OXFORD

LET'S BEGIN 2

LET'S GO 5th Edition

WORKBOOK

Online Practice

Ritsuko Nakata
Karen Frazier
Barbara Hoskins

ONLINE PRACTICE

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WORKBOOK

LET'S BEGIN 2

LET'S GO 5th Edition

Ritsuko Nakata Karen Frazier Barbara Hoskins

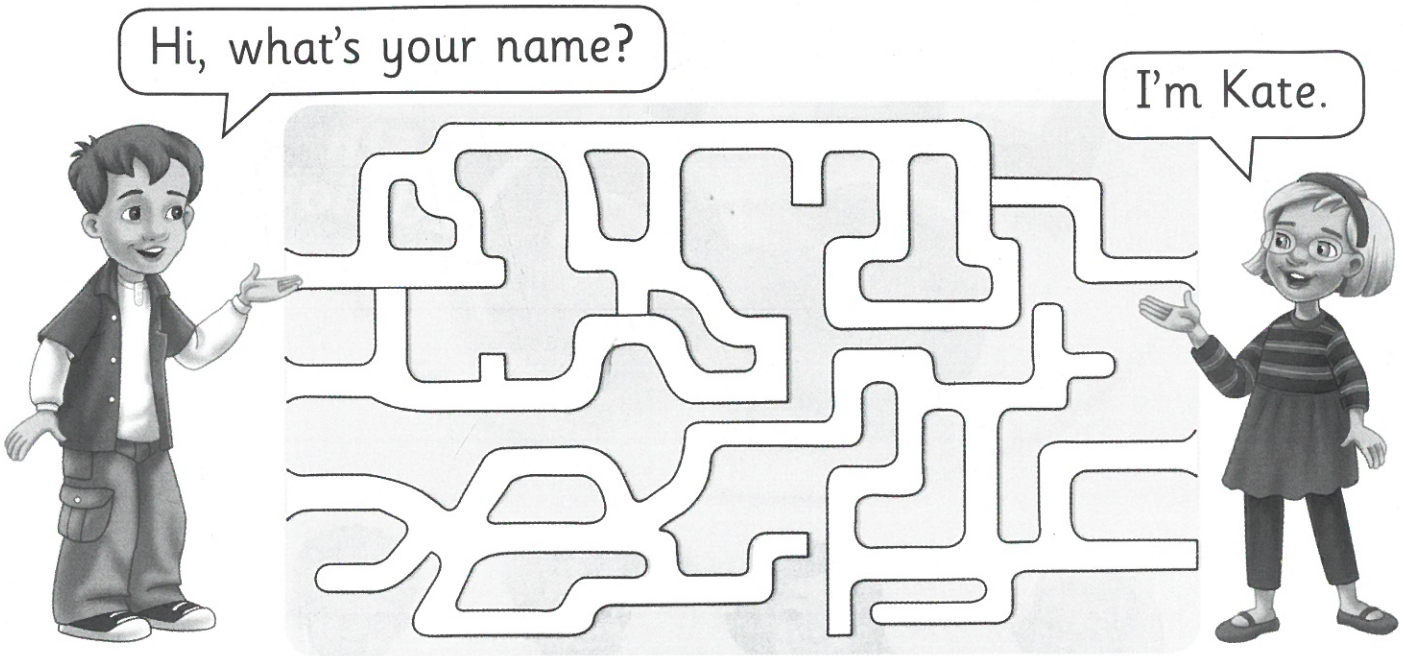
OXFORD
UNIVERSITY PRESS

Unit 1

Toys

Let's Talk

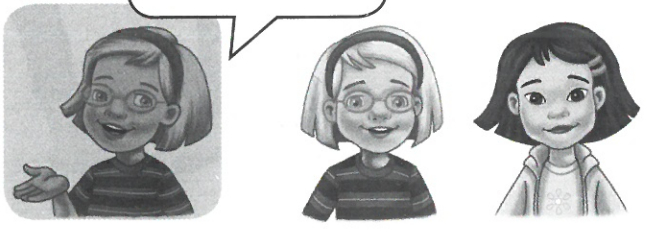
A Find Kate.



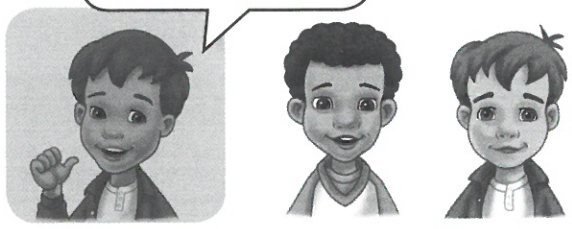
B Circle.

1. I'm Andy.

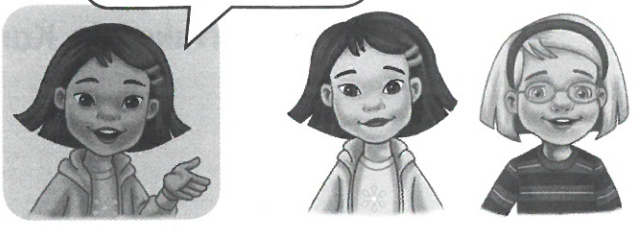
2. I'm Kate.



3. I'm Scott.



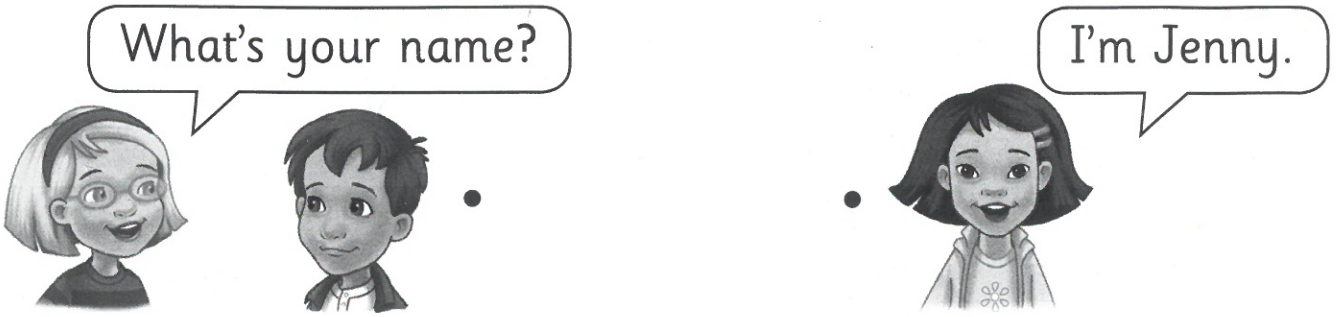
4. I'm Jenny.



C Match.

1.

2.

3. 

D Write ✓ or ✗.

1.

Stand up.

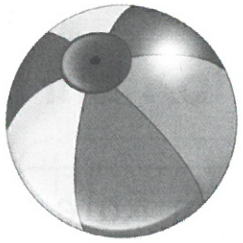
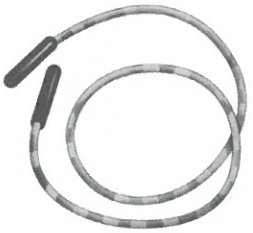
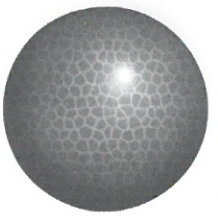
2.

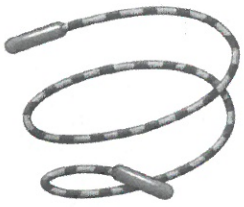
Sit down.

✓ Parent's signature: _____

Let's Learn

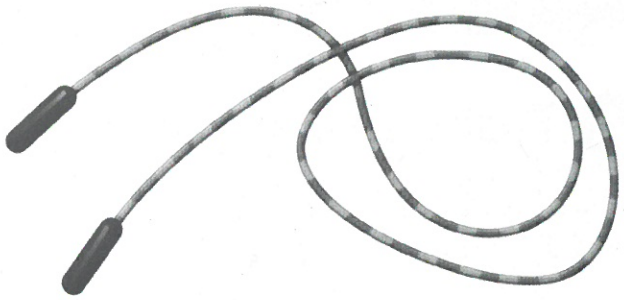
A Match.

1. 
2. 
3.
4.




B Trace, find, and circle.

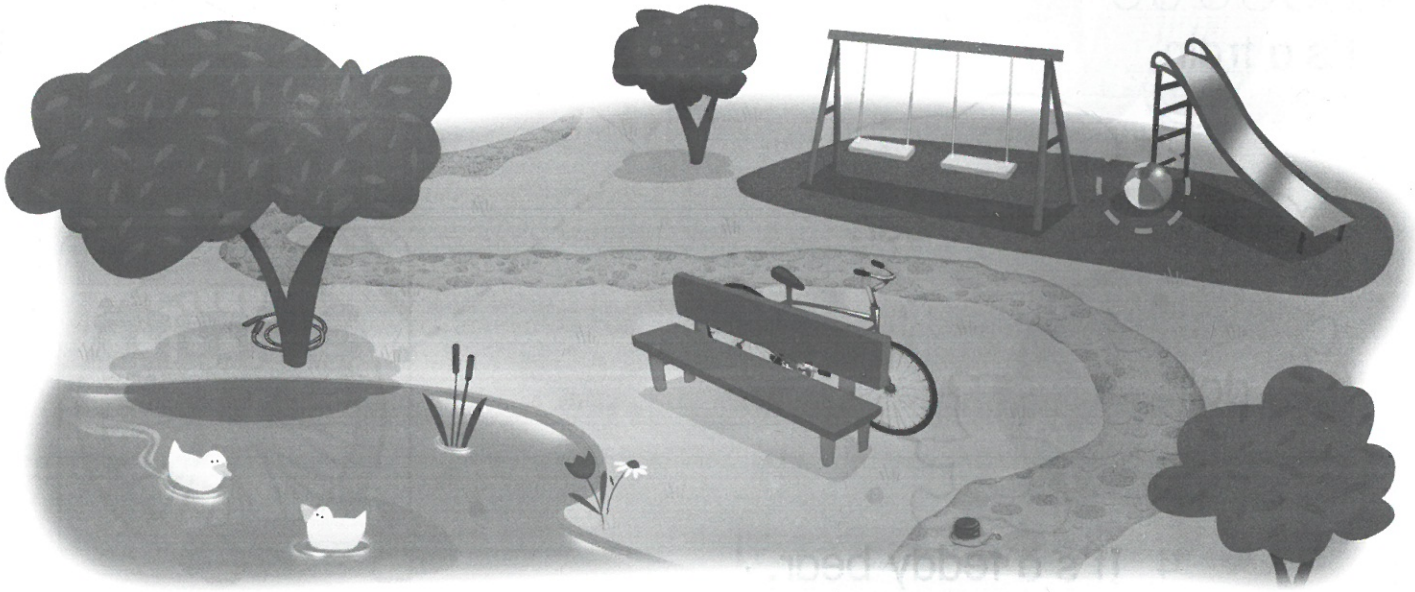
It's a ball.



It's a jump rope.

It's a yo-yo.

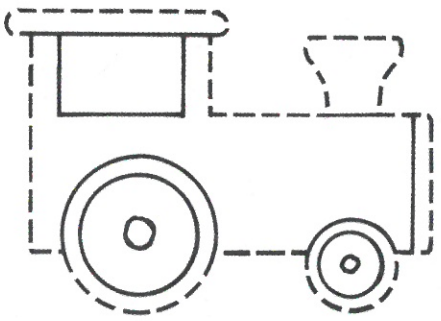
It's a bicycle.



✓ Parent's signature: _____

Let's Learn More

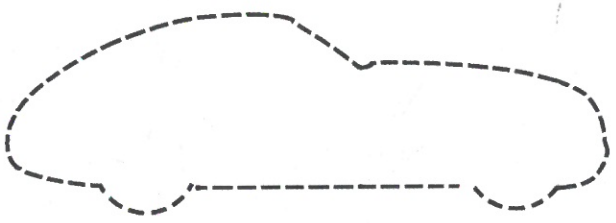
A Trace and color.



a train

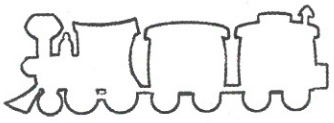
a doll

a teddy bear

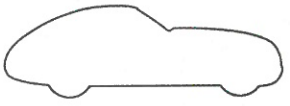


a car

B Match.



1. It's a train.



2. It's a car.

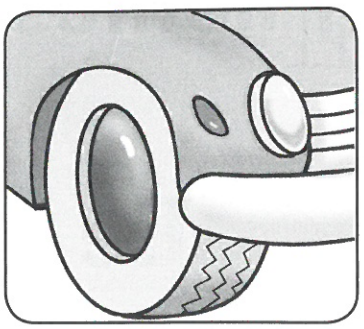
3. It's a doll.

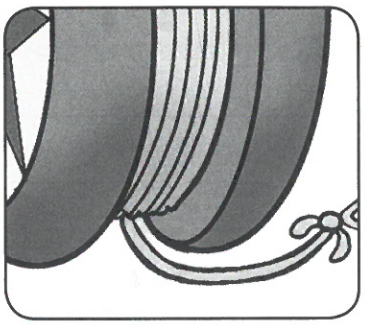
4. It's a teddy bear.

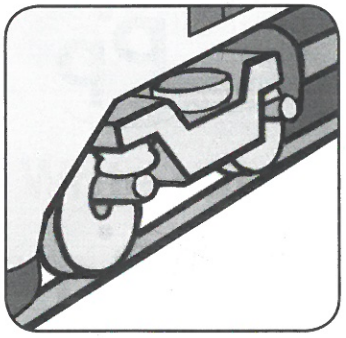
C Match and say.

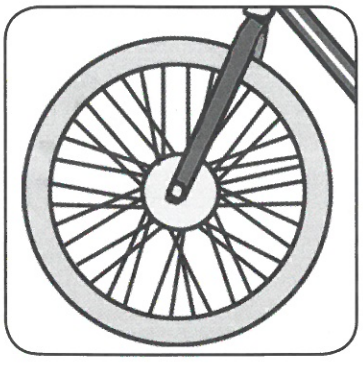
What is it?

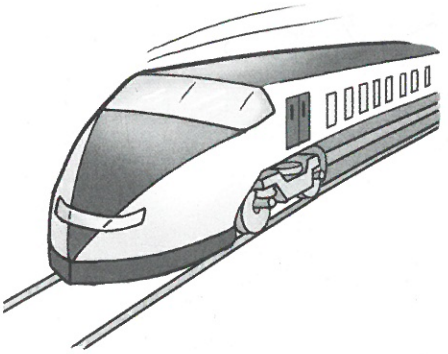
It's a _____.

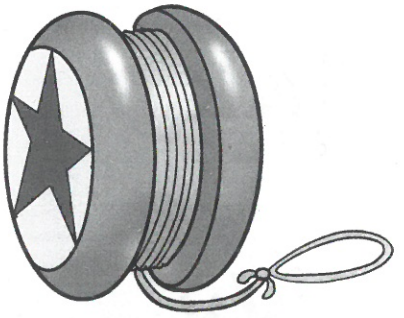
1. 

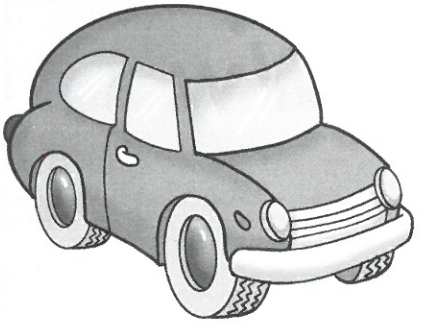
2. 

3. 

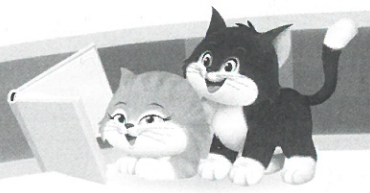
4. 







✓ Parent's signature: _____



Phonics

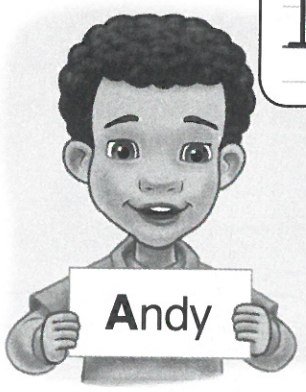
A Connect.

Aa Cc Ee Dd Ii Ff Bb Gg Hh Oo Jj Mm Nn Pp Kk Ll Ss Qq Tt Vv Uu Rr Ww Xx Yy Zz

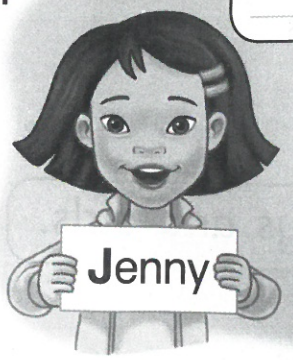
B Trace and write.

What's your name?

1. I'm Andy.



2. I'm Jenny.



3. I'm _____.

4. I'm _____.

C Write your name. Draw a picture.

I'm _____.

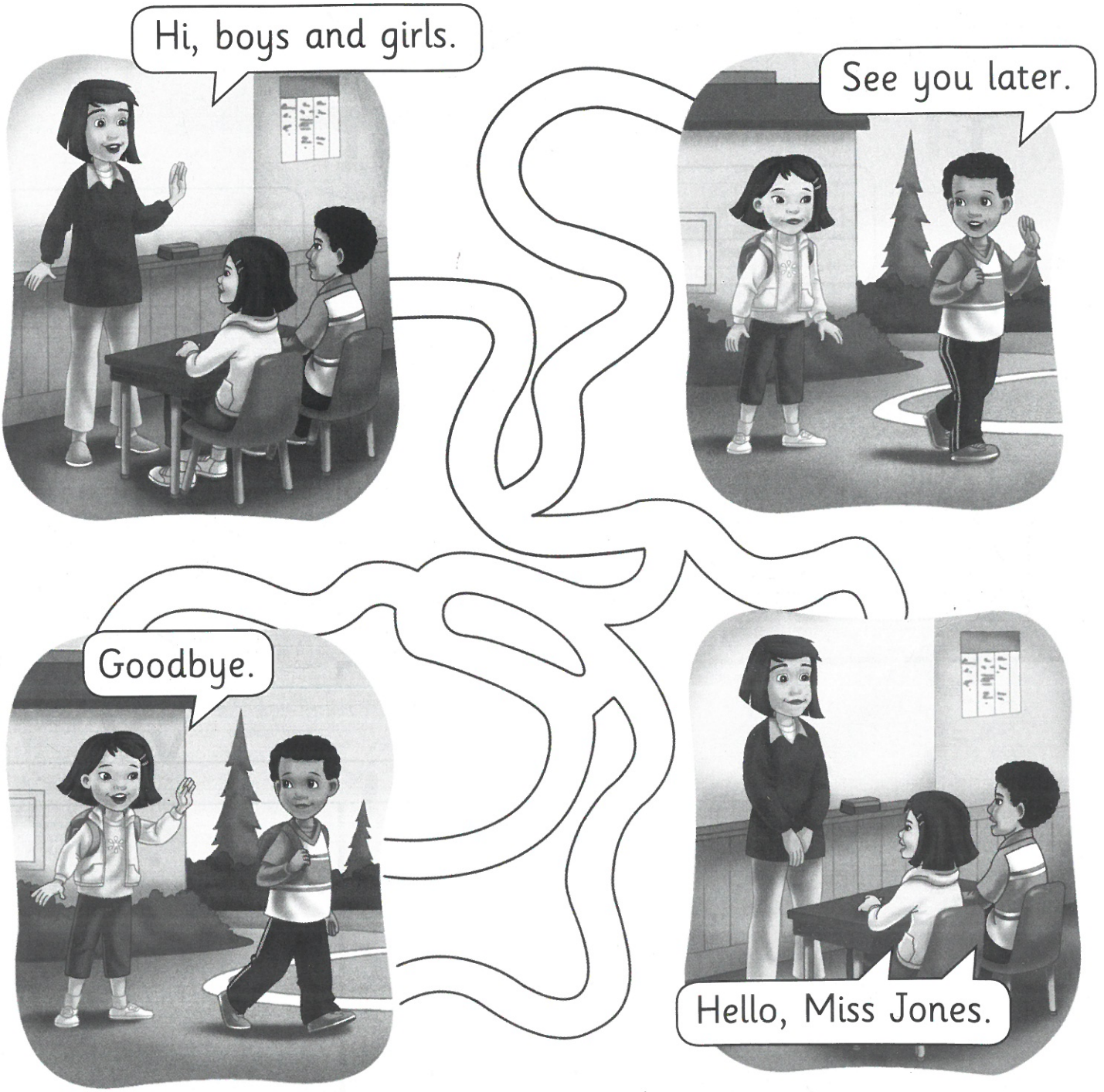
✓ Parent's signature: _____

Unit 2

Colors

Let's Talk

A Find.



B Match and say.

1. Hi.

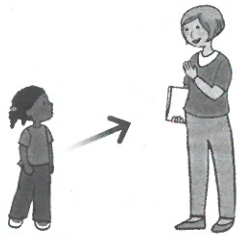
Goodbye.

2. Hello.

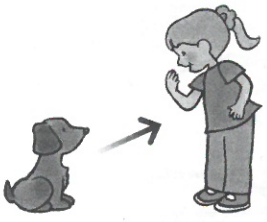
See you later.

C Write ✓or ✗.

1. Come here.

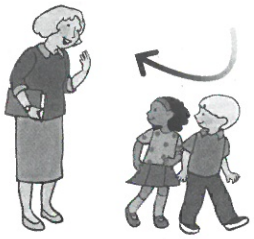


✗



✓

2. Turn around.



✓ Parent's signature: _____

Let's Learn

A Match and color.

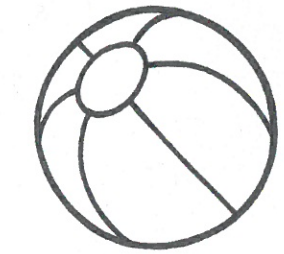
1. red

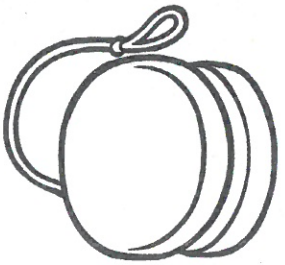
2. blue

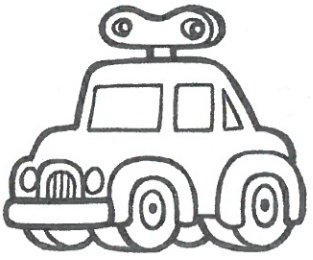
3. yellow

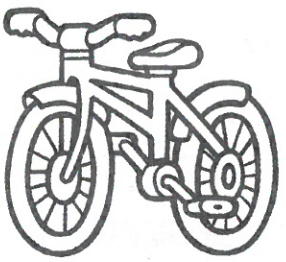
4. green

5. brown



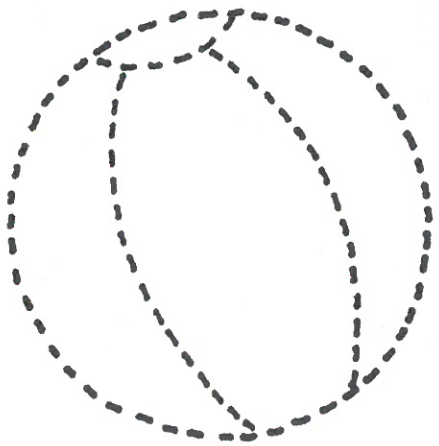






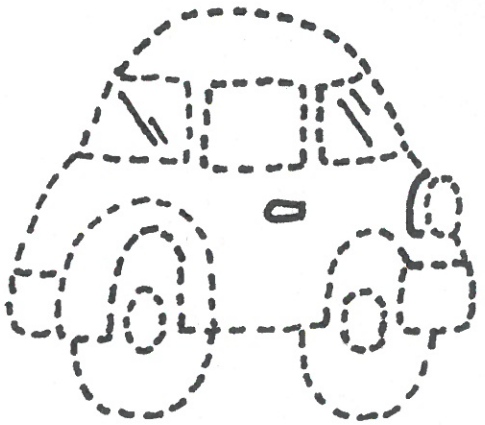
B Trace and color.

1.



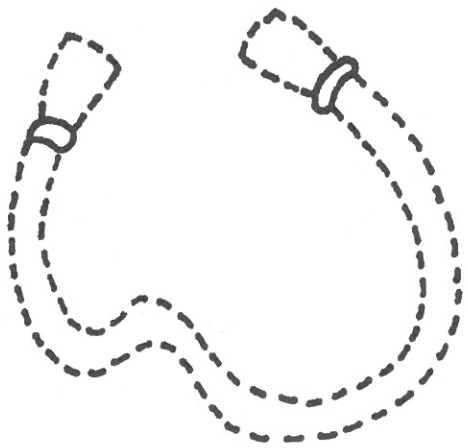
It's red.

2.



It's blue.

3.

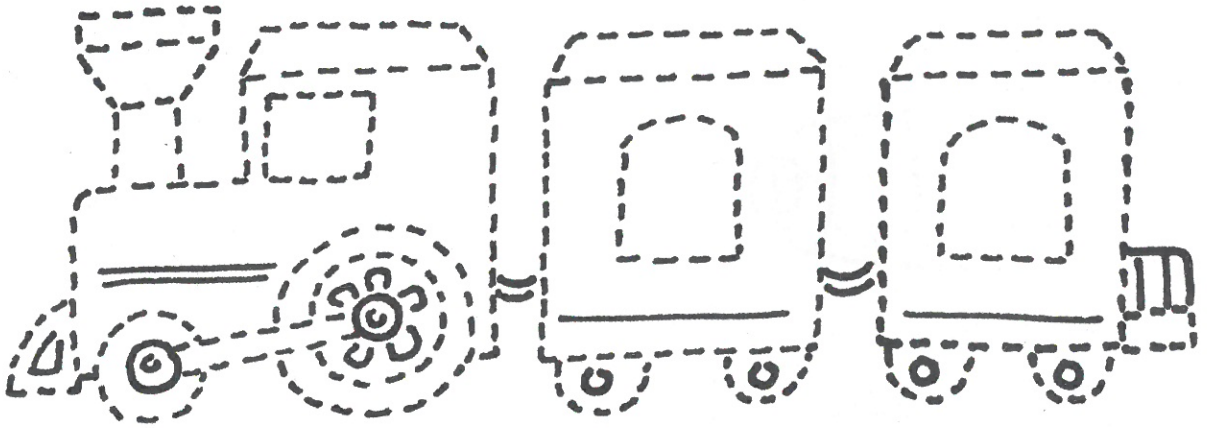


It's green.

4.

It's yellow.

5.

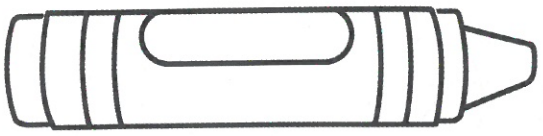


It's brown.

✓ Parent's signature: _____

Let's Learn More

A Color and write.

1. 

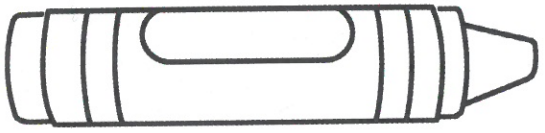
It's white.

It's _____.

2.

It's orange.

It's _____.

3. 

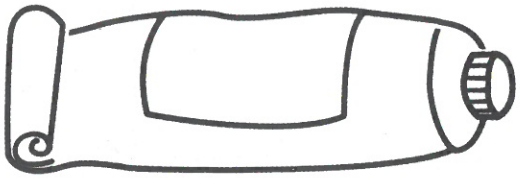
It's purple.

It's _____.

4.

It's pink.

It's _____.

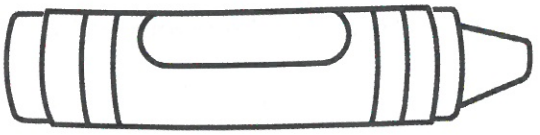
5. 

It's black.

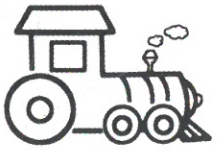
It's _____.

B Find and color.

What color is it?

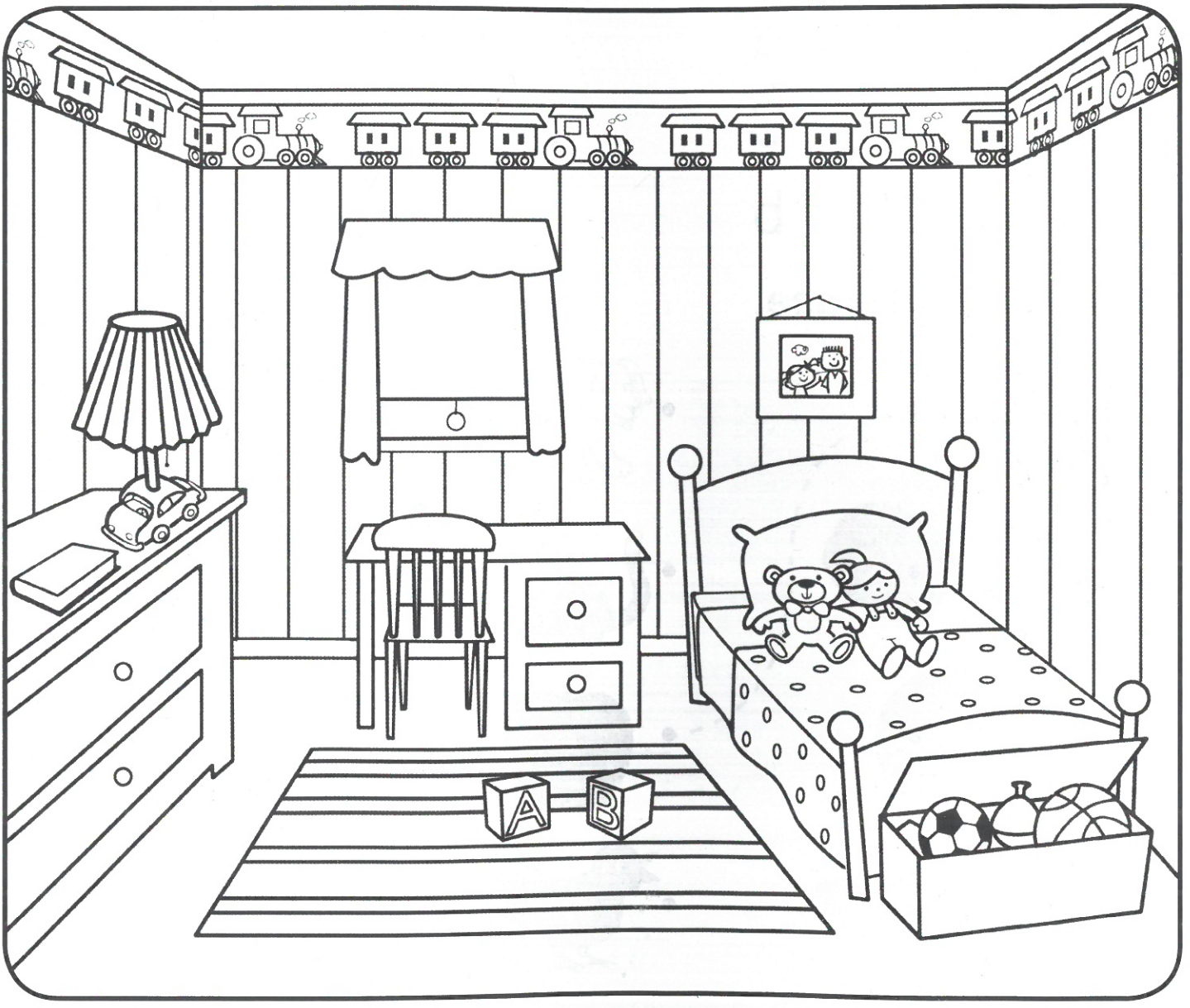


A



B

It's red. It's purple. It's orange. It's brown. It's black.



✓ Parent's signature: _____

Phonics

A Circle and say.

1.	2.	3.	4.
A	**B**	**C**	**D**
c	B	A	a
a	d	c	c
A	a	d	D
D	C	C	B
B	b	c	c

B Match and trace.

1. A
2. B
3. C
4. D

a b c d

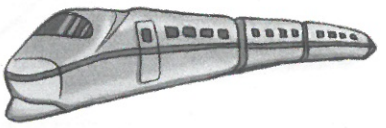
C Trace and write.

1. What is it?

2. It's a yo-yo.

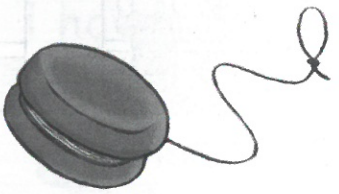
3. It's a ball.

4. It's a train.



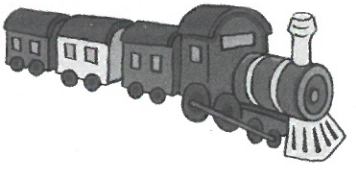
5. What is it?

6. It's a _____.



7. It's a _____.

8. It's a _____.

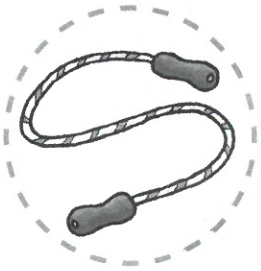


✓ Parent's signature: _____

Let's Review

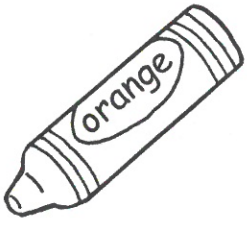
A Circle.

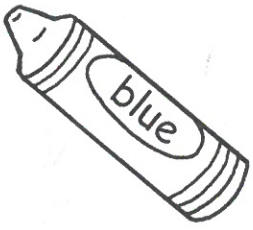
1. It's a jump rope.



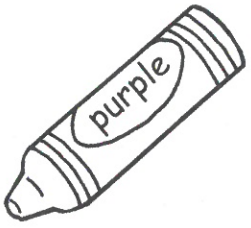
2. It's a doll.

3. It's blue.

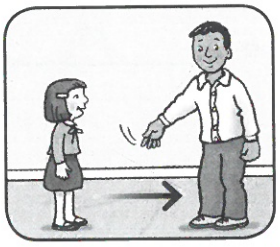




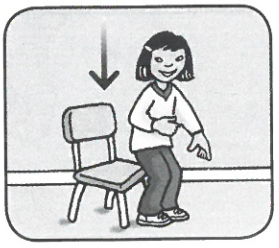
4. It's purple.

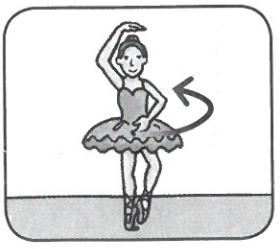


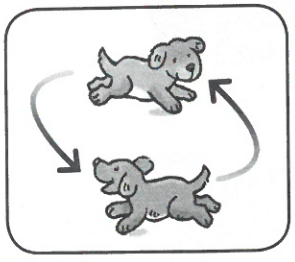
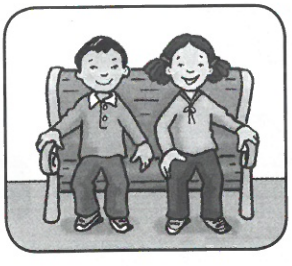
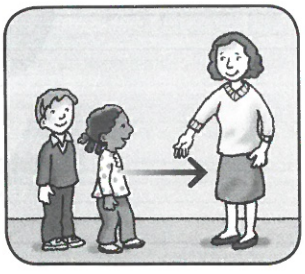
B Match.

1. 
Come here.

2.
Stand up.

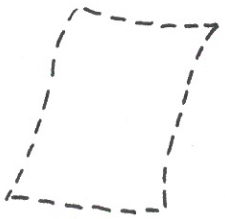
3. 
Sit down.

4. 
Turn around.

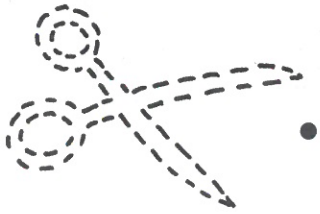




School Supplies

A Match and trace.

1. 

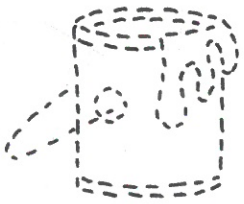
paper

2. 

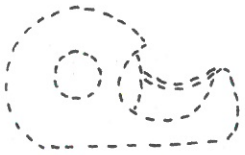
scissors

3.

glue

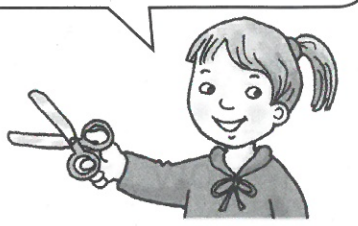
4. 

paint

5. 

tape

I have scissors.



I have paint.

I have paper.

I have tape.

I have glue.

✓ Parent's signature: _____

Unit 3

Shapes

Let's Talk

A Match.

1. How are you today?

I'm fine.

2. How are you today?

I'm fine, thanks.

3. How are you today?

I'm fine, thank you.

B Write ✓ or ✗.

1.

Walk.

✗

✓

2.

Run.

C Match and say.

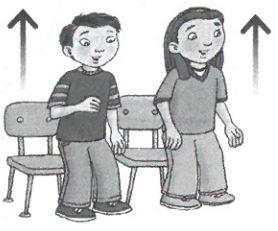
Stand up.

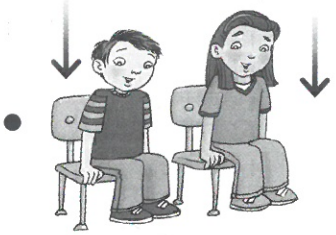
Walk.

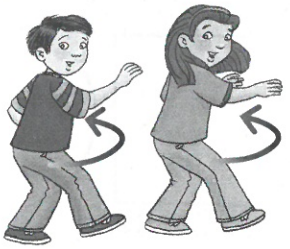
Turn around.

Run.

Sit down.



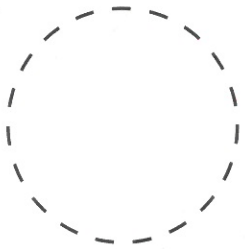




✓ Parent's signature: _____

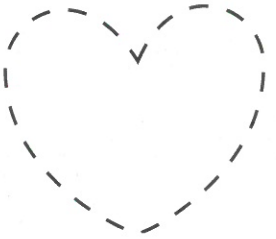
Let's Learn

A Trace.

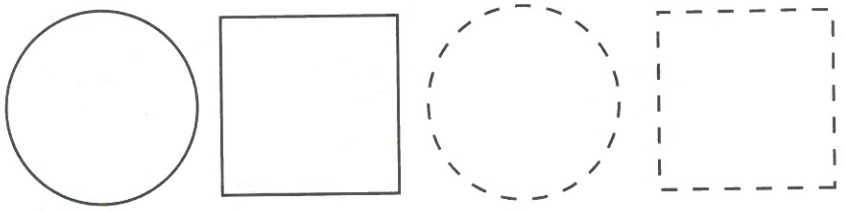
1. 
a circle

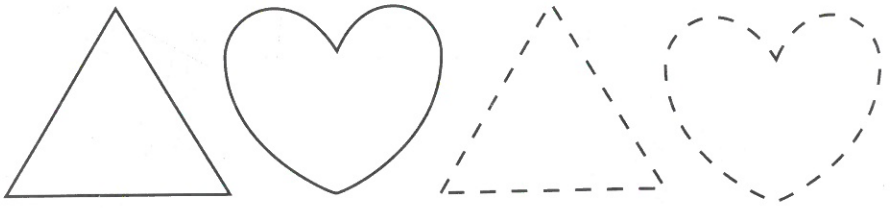
2.
a square

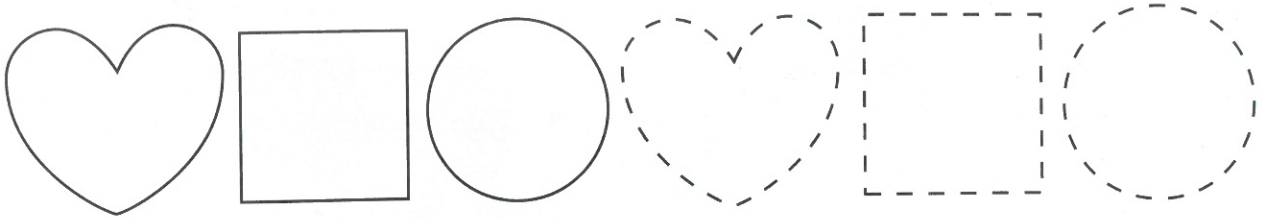
3.
a triangle

4. 
a heart

B Complete the pattern.

1. 

2. 

3. 

C Trace. Then draw.

1.

Draw a circle.

2.

Draw a triangle.

3.

Draw a square.

4.

Draw a heart.

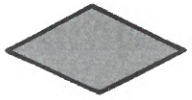
✓ Parent's signature: _____

Let's Learn More

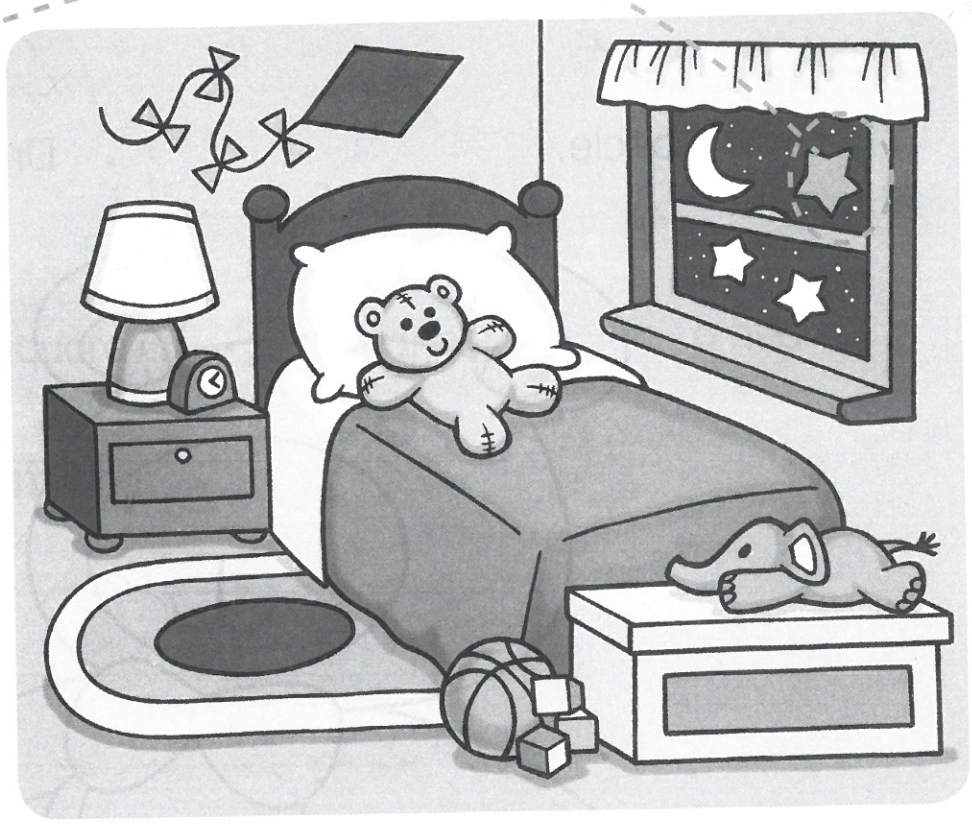
A Match and circle.

1. a star

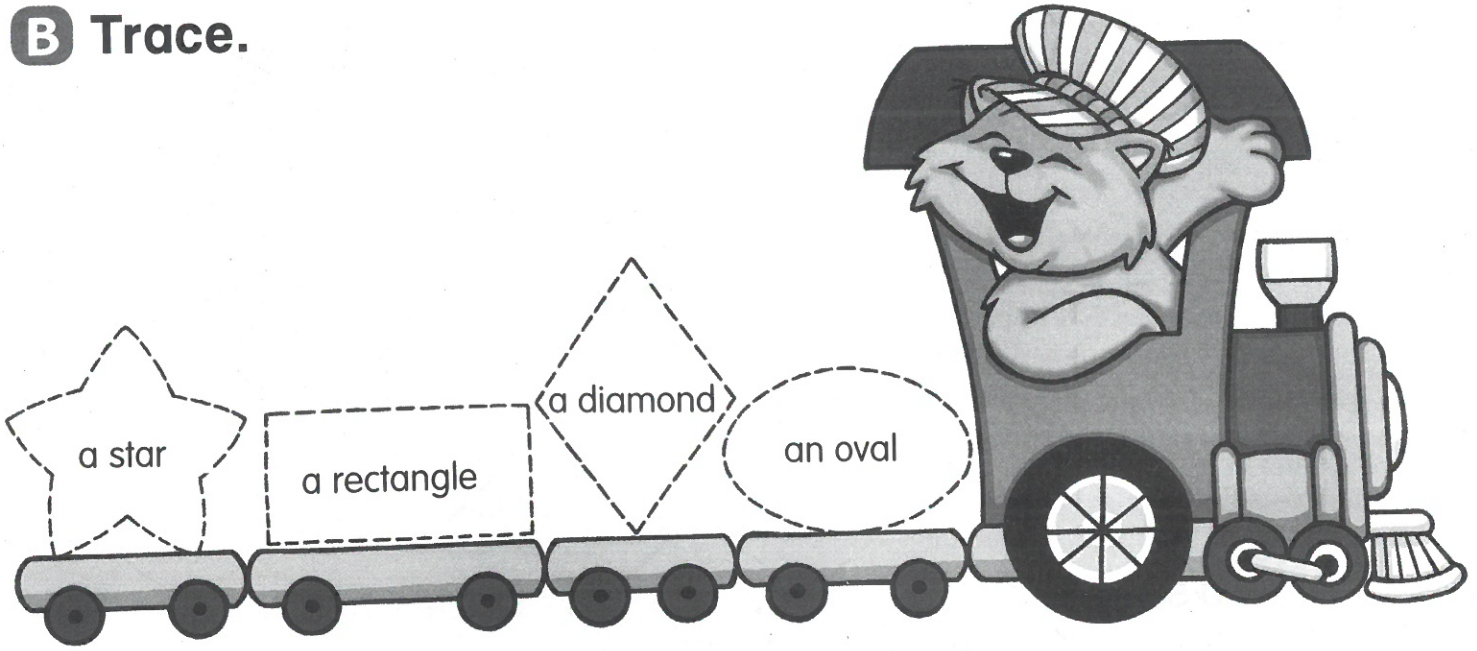
2. a rectangle

3.  a diamond

4. an oval

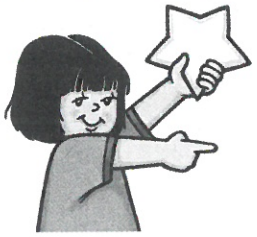


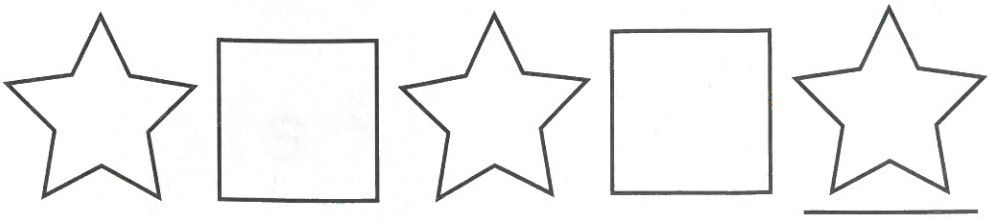
B Trace.



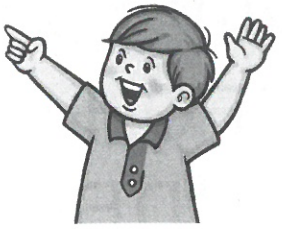
C Complete the pattern. Write.

1. Is it a star?

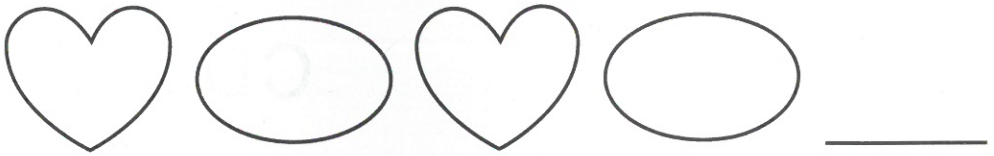




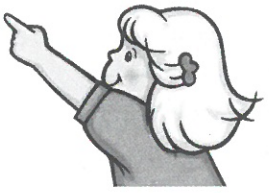
Yes, it is.



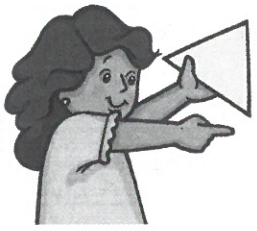
2. Is it an oval?

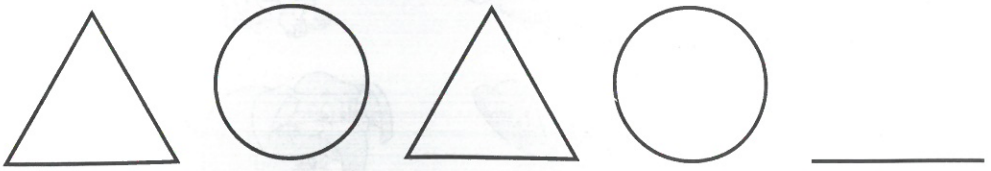


No, it isn't. It's a heart.



3. Is it a triangle?





.

✓ Parent's signature: _____

Phonics

A Circle and say.

1. **EFGH**

abcd

EFGH

BCDE

cdef

EFGH

2. **efgh**

defg

efgh

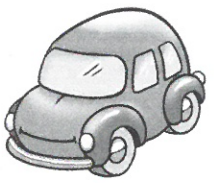
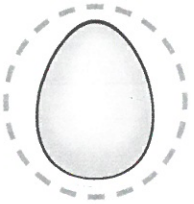
DEFG

efgh

CDEF

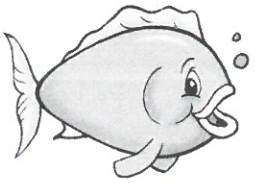
B Circle and trace.

1. E

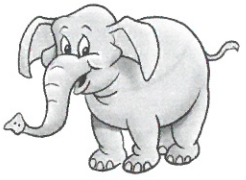
e

2. F



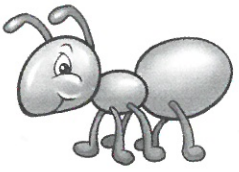
f

3. G



g

4. H

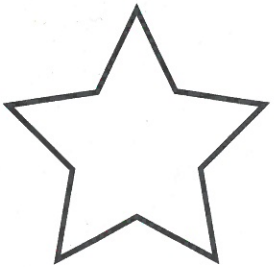


h

C Trace and write.

1. Is it a star?

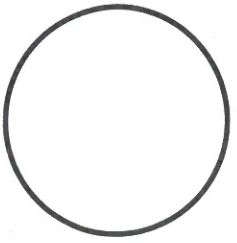
Yes, it is.



a star

2. Is it a rectangle?

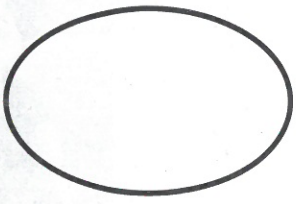
No, it isn't.



a circle

3. Is it an oval?

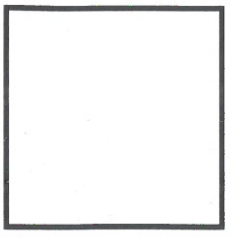
Yes, .



an oval

4. Is it a triangle?

No, .



a square

✓ Parent's signature: _____

Unit 4

Numbers

Let's Talk

A Match or ✗.

1.

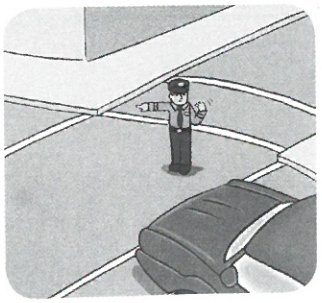
2.

3.

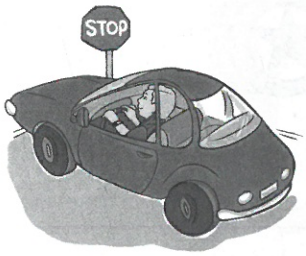
5.

4.

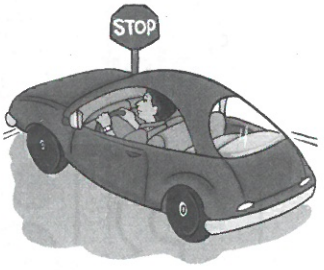
B Circle.

1.


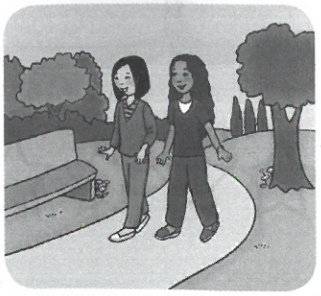
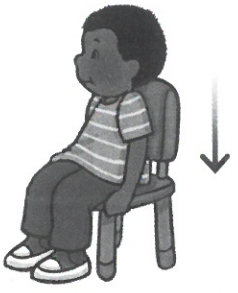
2.



3.

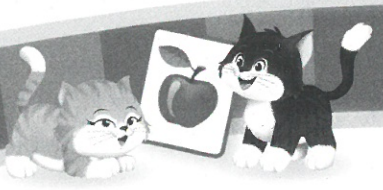
4.


5.

✓ Parent's signature: _____

Let's Learn



A Trace.

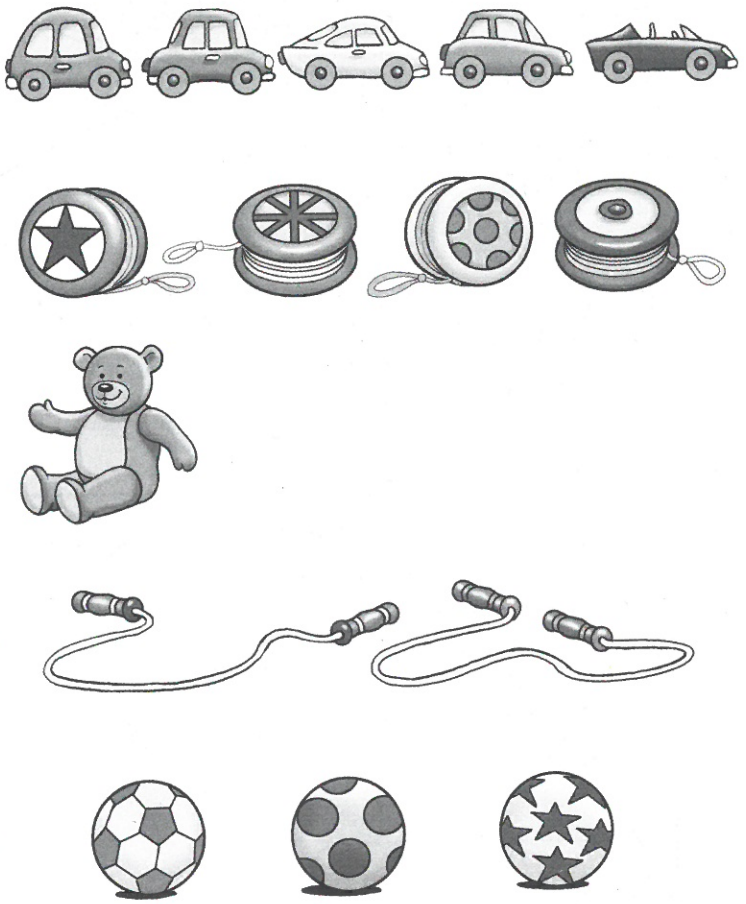
1

2

3

4

5



B Color.

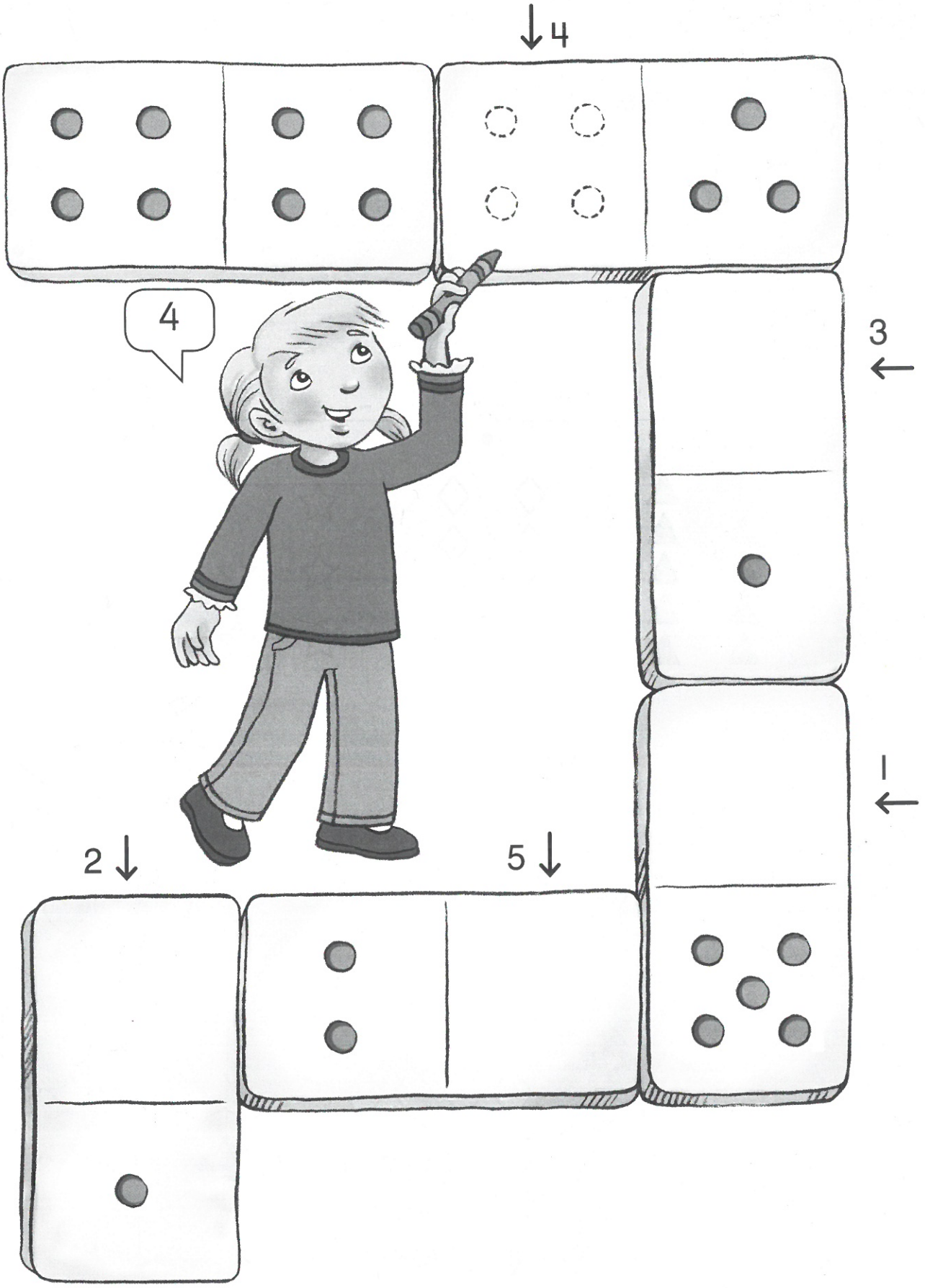
1. 3 ●●●○○

2. 5 △△△△△

3. 4 ☆☆☆☆☆

4. 2 ♡♡♡♡♡

C Draw and say.

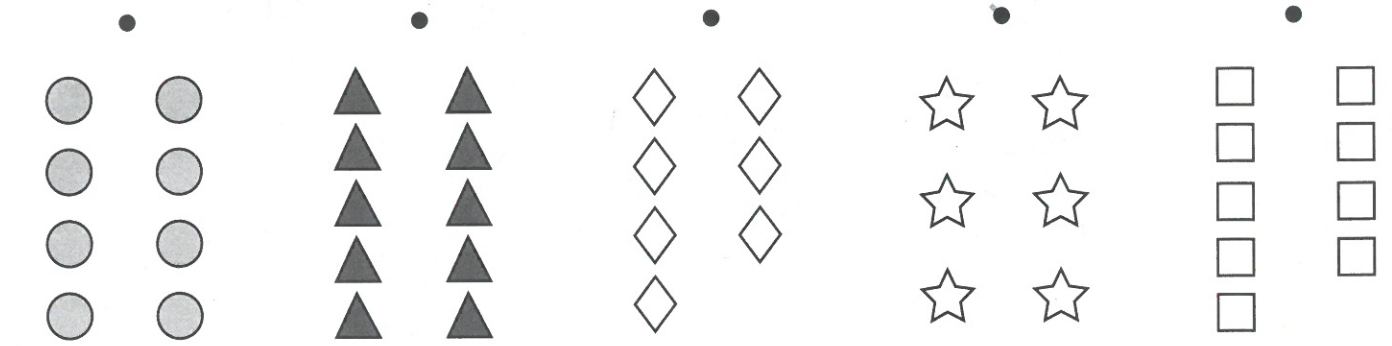


✓ Parent's signature: _____

Let's Learn More

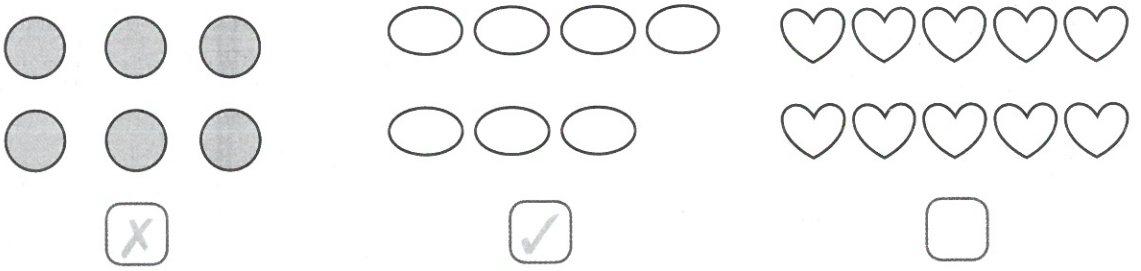
A Trace and match.

6 7 8 9 10

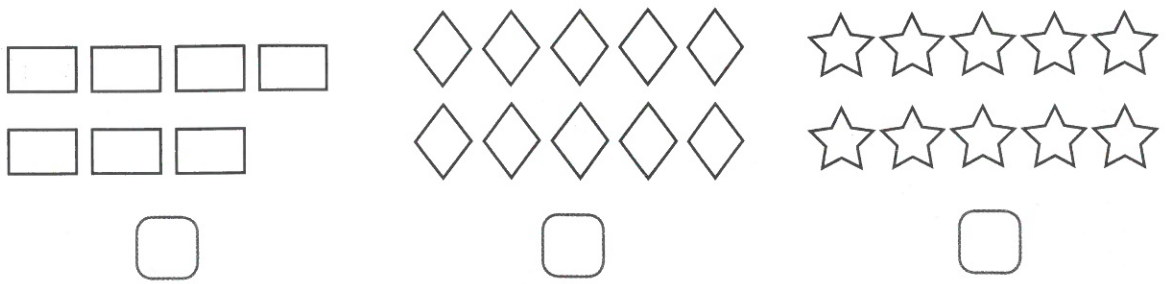


B Write ✓ or ✗.

1. **7**



2. **10**



C Count and write.

1. How many?

6

2. How many?

3. How ?

4. ?

Let's Learn to Read

Phonics

A Draw.

I i = △ J j = ○ K k = □ L l = ♡

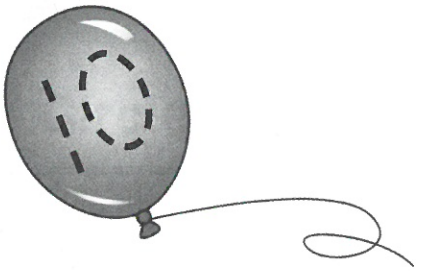
I J L E k L K
c i a F B
I l j k A i d
f k h b
K H I j D J

B Match and trace.

1. I • • • • i
2. J • • • • j
3. K • • • • k
4. L • • • • l

C Match and write.

1.



Is it a 1?

Yes, it is.

2.

Is it a 2?

No, it isn't.

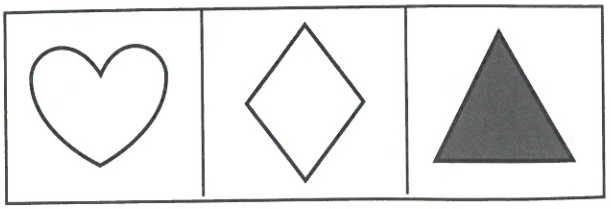
3.

Is it a 9?

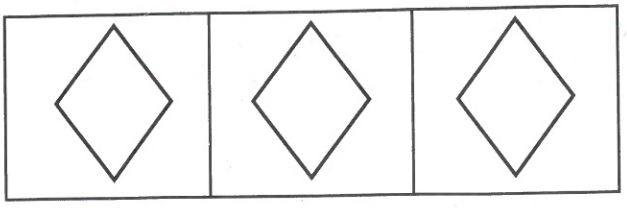
Let's Review

A Find and circle.

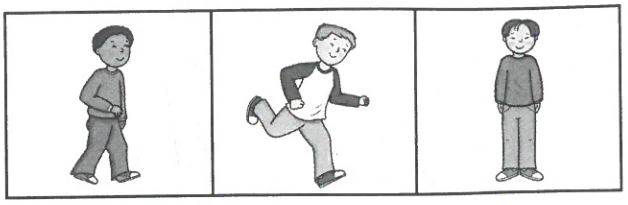
1.



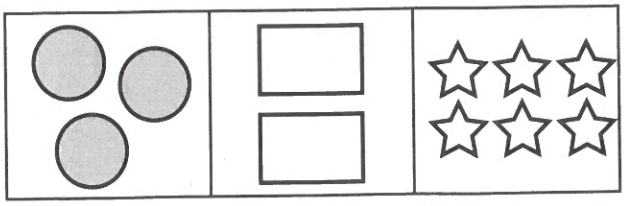
2.

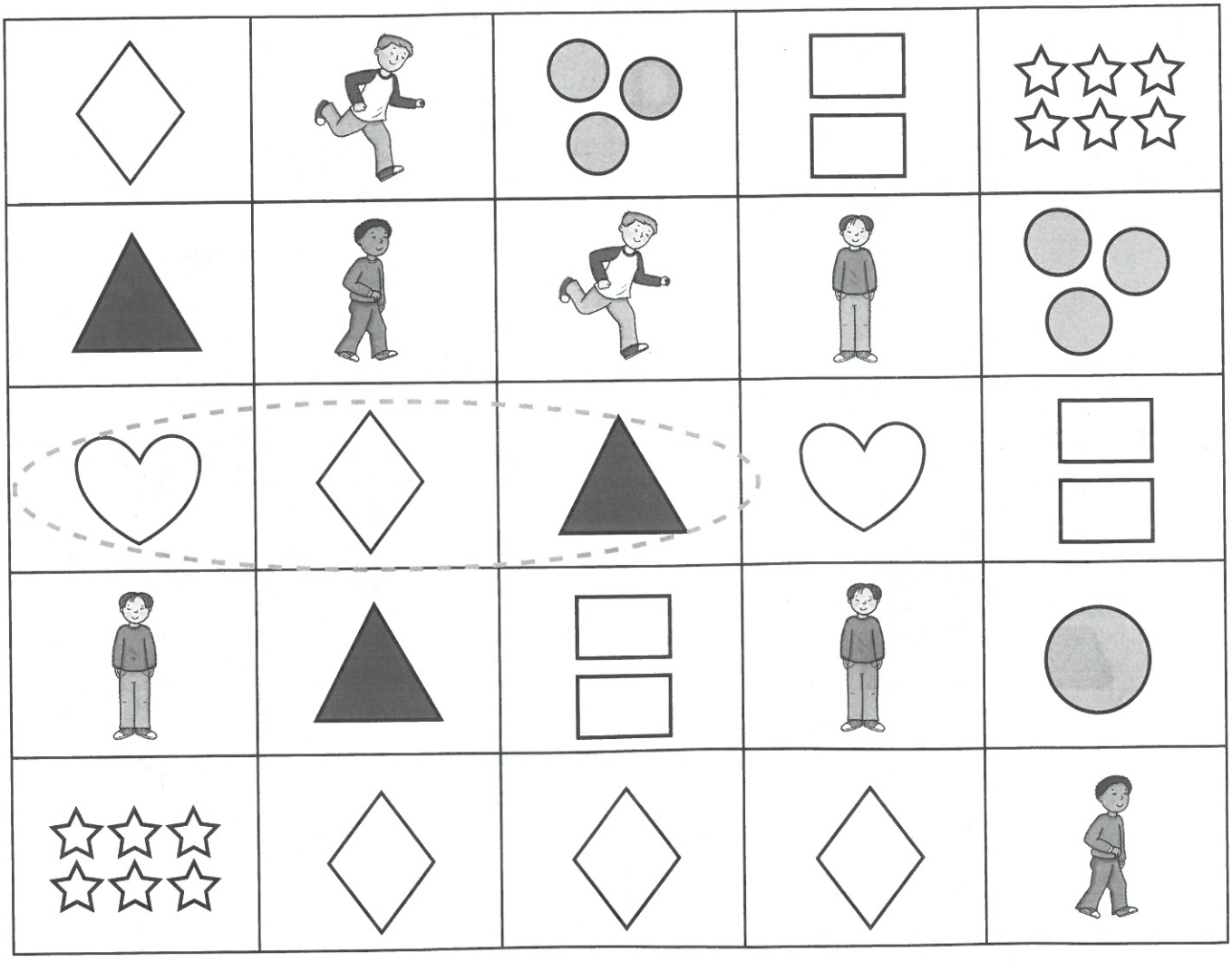


3.



4.

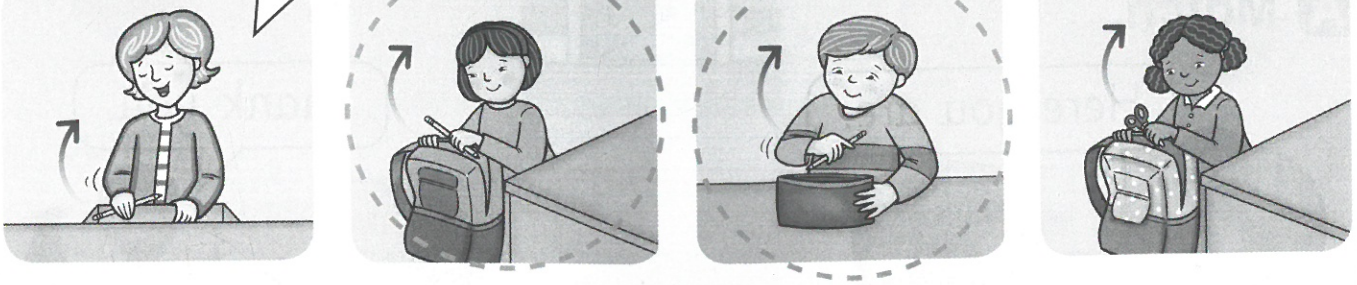




Classroom Commands

A Circle.

1. Take out your pencil.



2. Close your book.

3. Open your book.

4. Put away your pencil.

✓ Parent's signature: _____

Unit 5

Animals

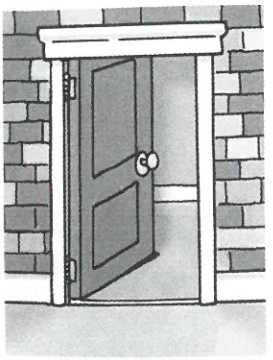
Let's Talk

A Match.

B Match and say.

1.

Jump.



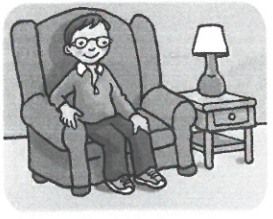
2.

Skip.

C Write ✓ or ✗.

1.

Skip.



✗

✓

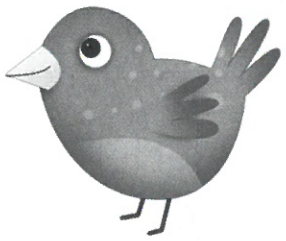
2.

Jump.

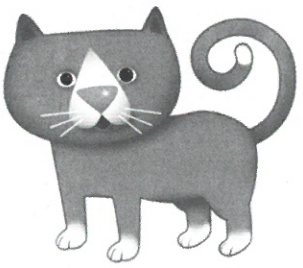
✓ Parent's signature: _____

Let's Learn

A Find and number.

1. 

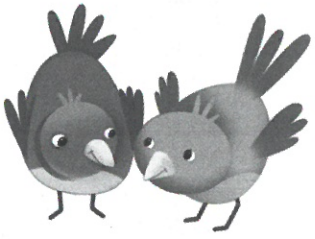
bird

2. 

cat

3.

dog

4. 

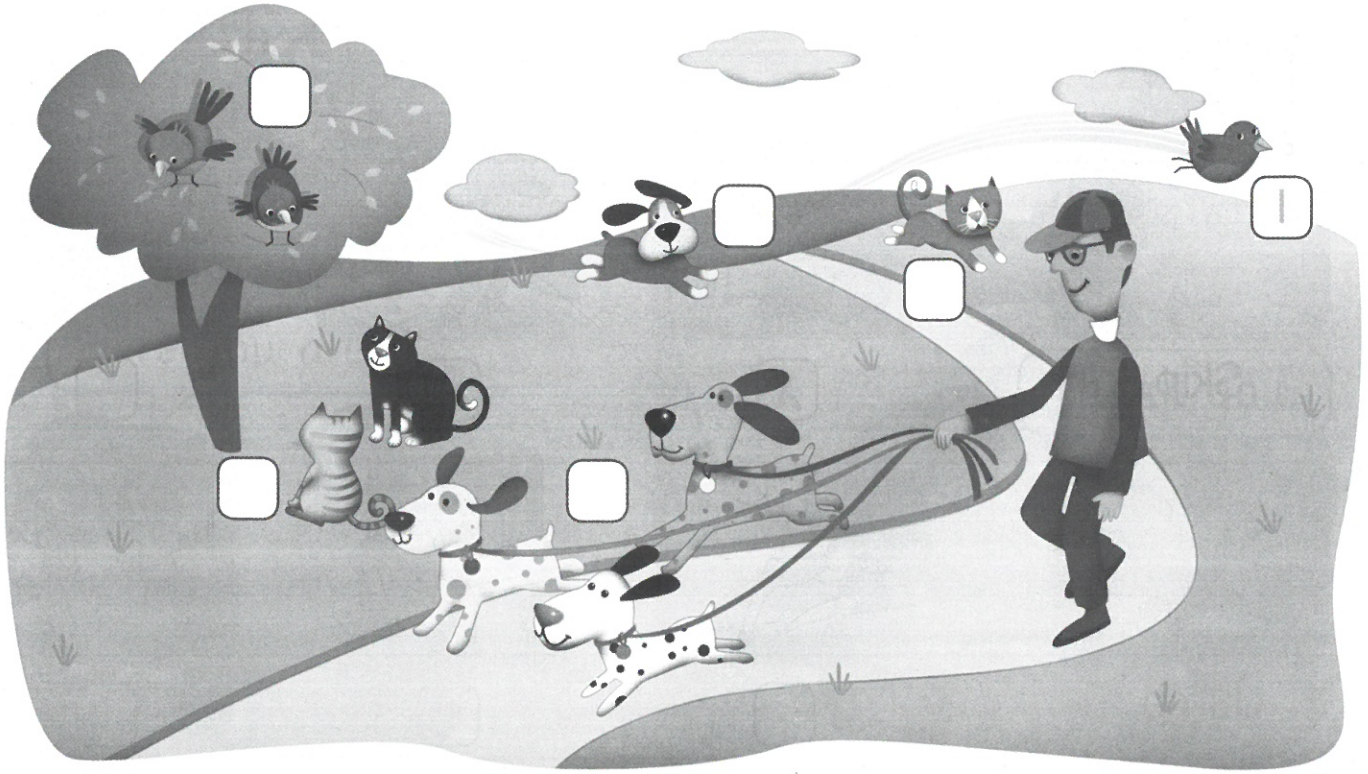
birds

5.

cats

6.

dogs



B How many? Write and say.

1.

3 cats

2.

bird

3.

dogs

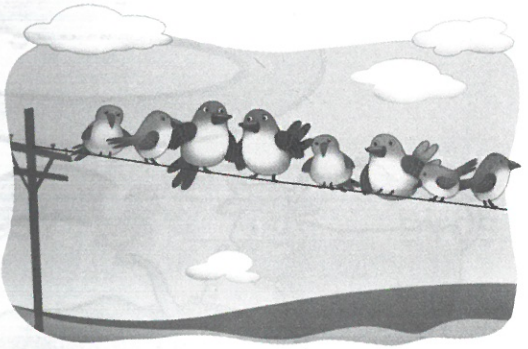
4.

dog

5.

cat

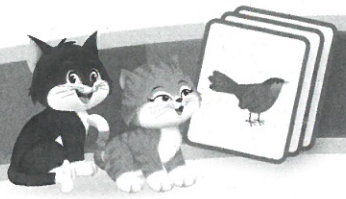
6.



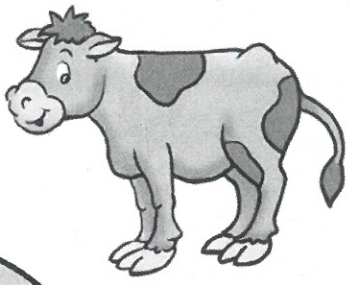
birds

✓ Parent's signature: _____

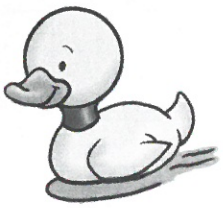
Let's Learn More



A Find.

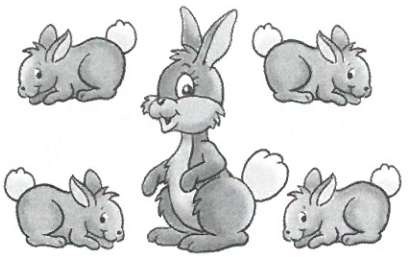


cow

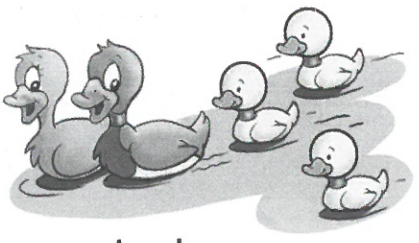


duck

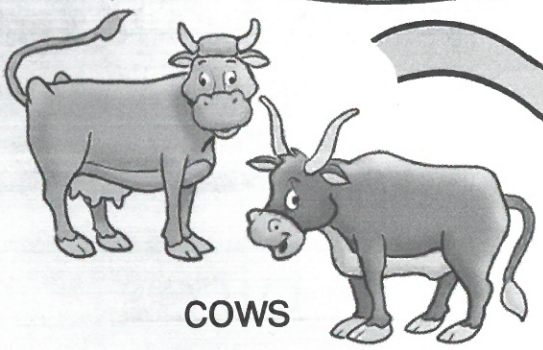
rabbit



rabbits

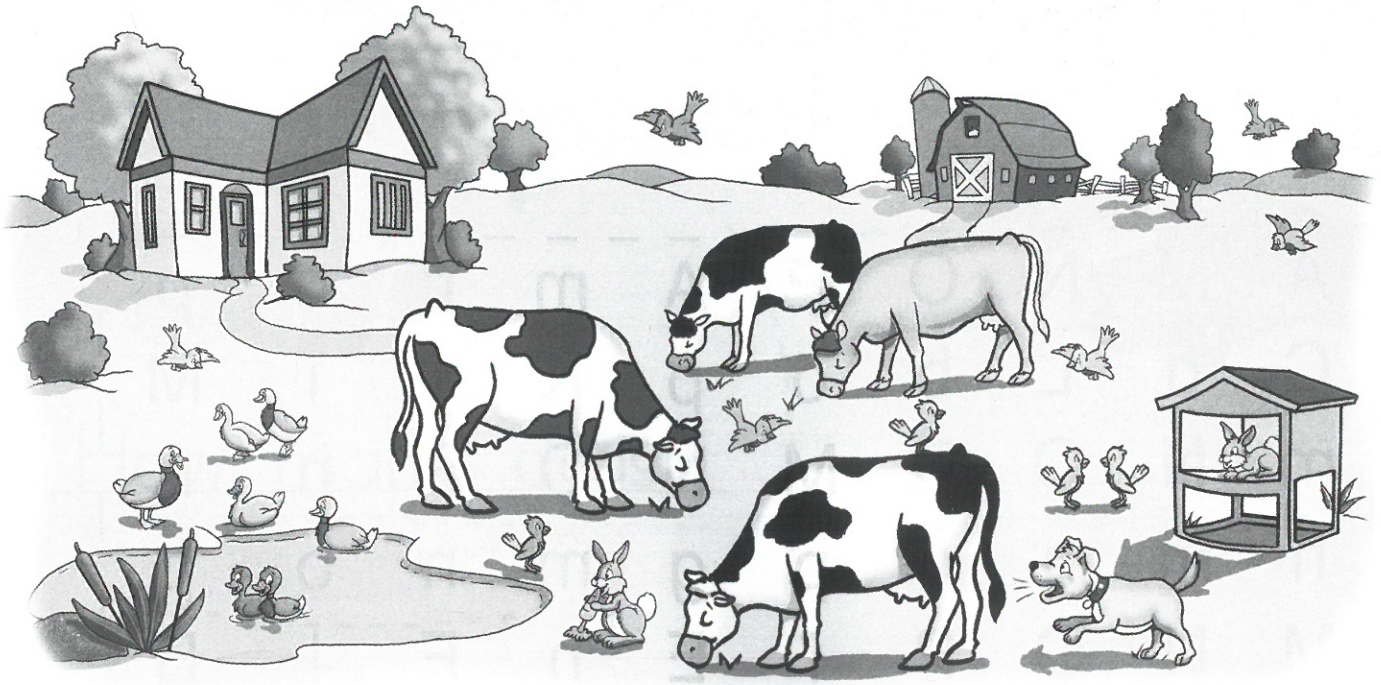


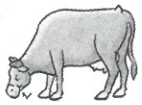
ducks



cows

B Count and write.



1. How many cows?  4 cows.

2. How many ducks? _____ ducks.

3. How many dogs? _____ dog.

4. How many birds? _____ birds.

5. How many rabbits? _____ rabbits.

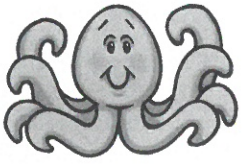
Phonics

A Find and circle.

A	M	N	O	P	A	m	n	o	p
C	a	L	b	o	p	K	j	i	M
m	N	O	D	M	N	O	P	h	n
n	m	n	o	p	g	m	n	o	p
M	N	O	P	f	E	n	F	I	B
N	H	P	m	n	o	p	G	P	k
p	c	I	d	e	M	N	O	P	J

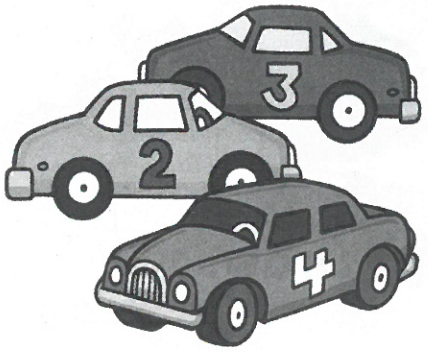
B Trace and match.

1. Mm
2. Nn
3. Oo
4. Pp



C Match and say. Count and write.

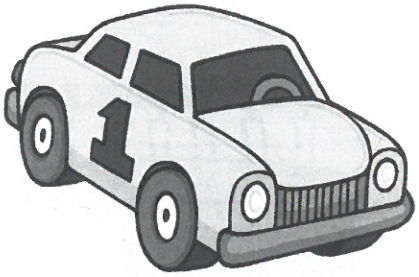
1.

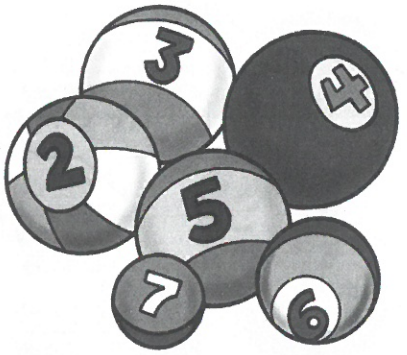


How many dolls?

cars

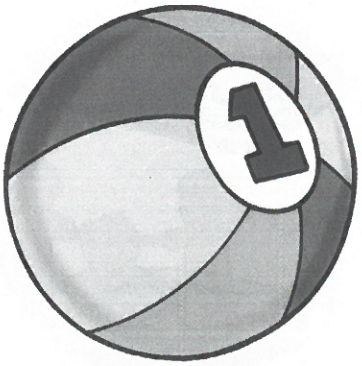
2.





How many cars?

3.



How many balls?

3 dolls

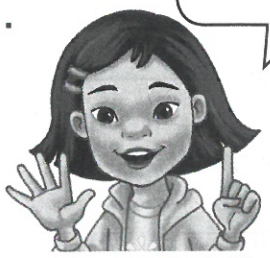
Unit 6

Food

Let's Talk

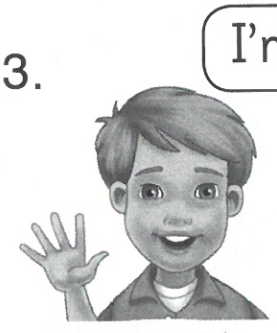
A Draw.

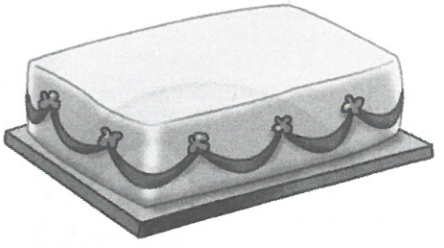
1.



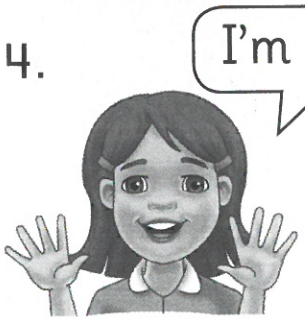
2.

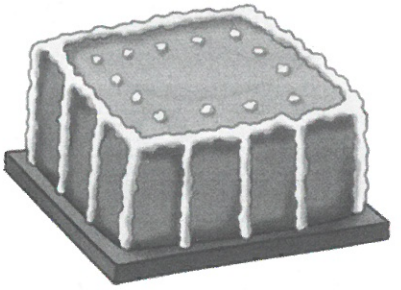
3.



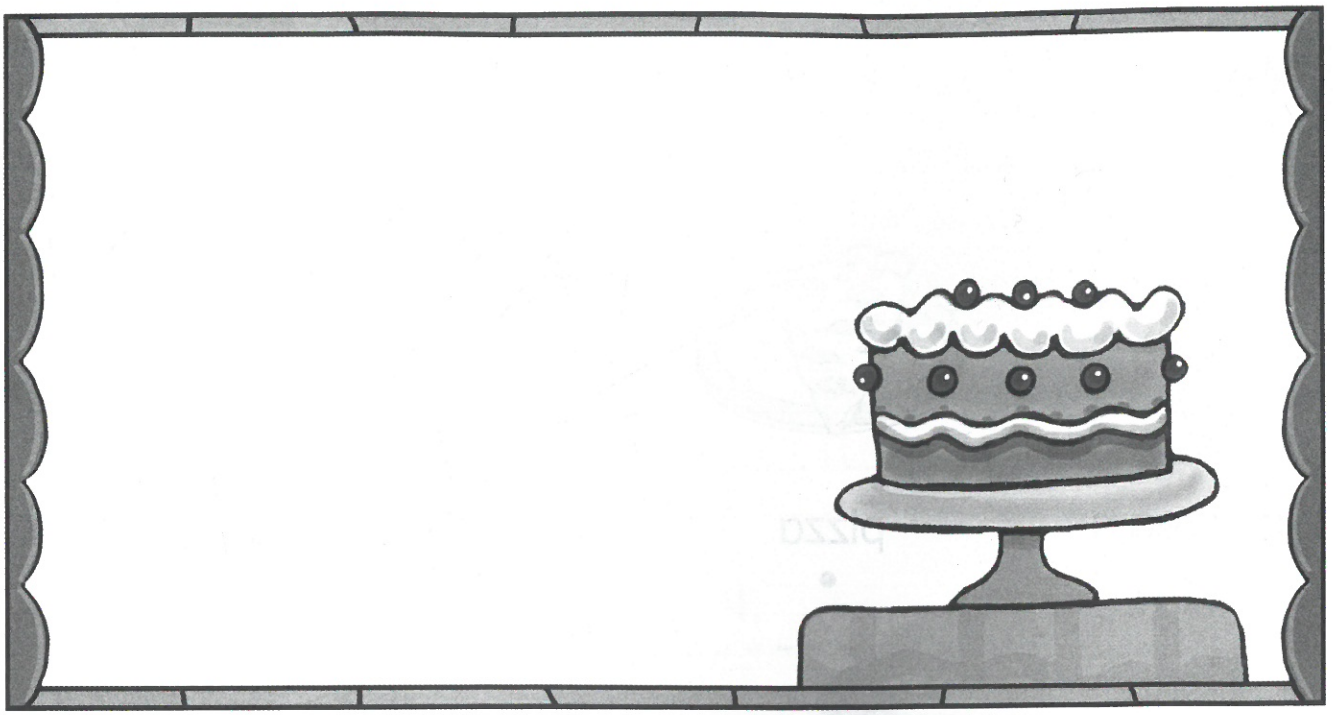


4.



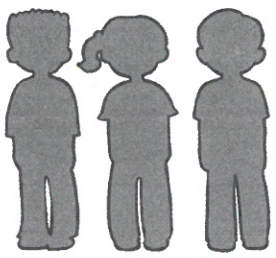


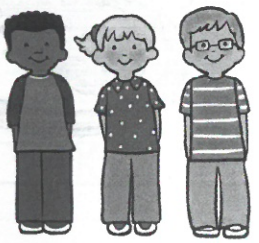
B How old are you? Draw and color.



C Write ✓or ✗.

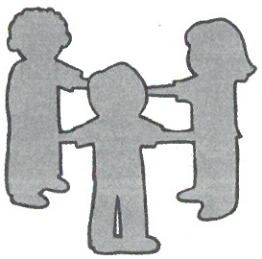
1. Make a line.





✗ ✓ ☐

2. Make a circle.



☐ ☐ ☐

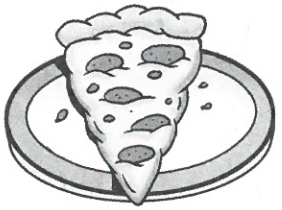
✓ Parent's signature: _____

Let's Learn

A Match.

1.

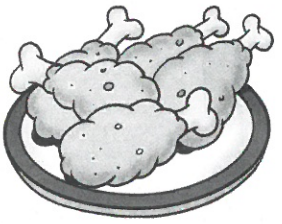
ice cream

2. 

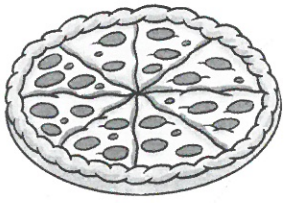
pizza

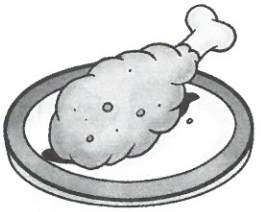
3.

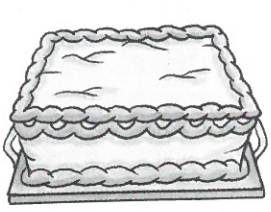
cake

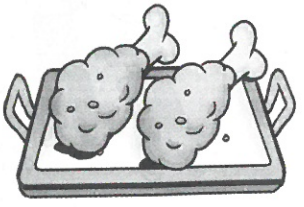
4. 

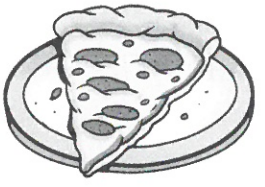
chicken











B Write and number.

1.

I like ice cream.

2.

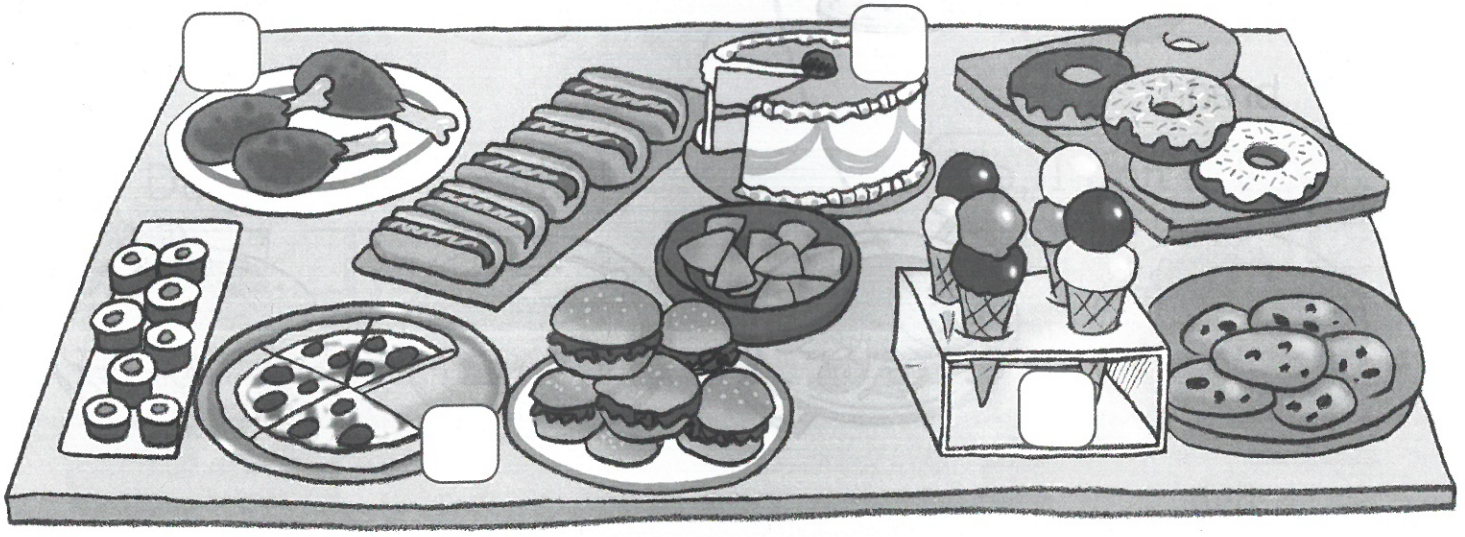
I like chicken.

3.

I like _____.

4.

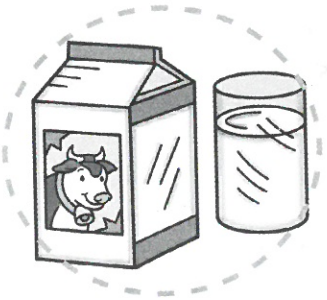
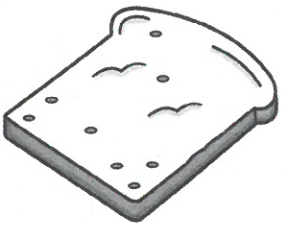
I like _____.



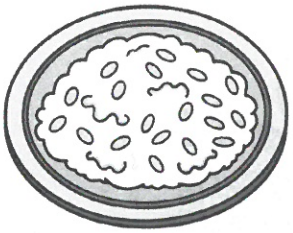
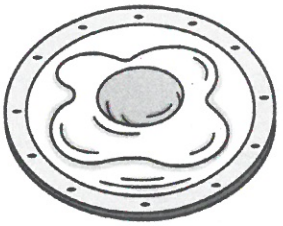
✓ Parent's signature: _____

Let's Learn More

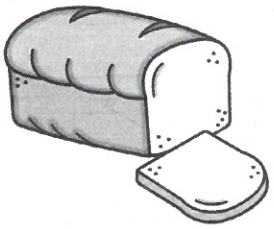
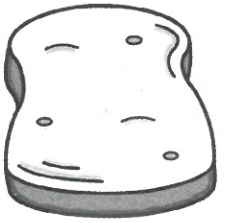
A Circle.

1.  

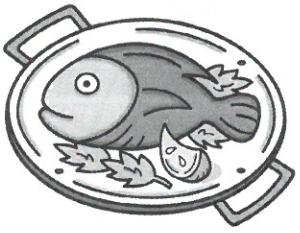
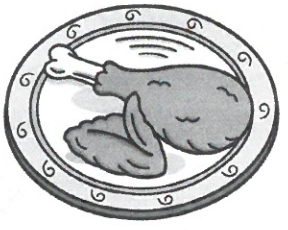
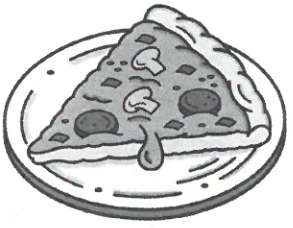
milk

2.  

rice

3.  

bread

4.   

fish

B Match and say.

1. Do you like rice?

2. Do you like fish?

3. Do you like milk?

4. Do you like bread?

Yes, I do.

No, I don't.

Yes, I do.

No, I don't.

✓ Parent's signature: _____

Let's Learn to Read

Phonics

A Write ✓ or ✗.

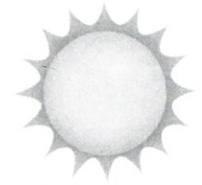
1. Q R S T F G H I ☒ Q R S T ☑ O P Q R ☐

2. q r s t d e f g ☐ p q r s ☐ q r s t ☐

3. Q r s T Q R S T ☐ q R s T ☐ Q r s T ☐

B Match and trace.

1. Q
2. R
3. S
4. T



sun

tiger

rabbit

queen

C Write and say.

1. Do you like cake?

Yes, I do.

No, I don't.

2. Do you like pizza?

Yes, _____.

3. Do you like fish?

No, _____.

4. Do you like _____?

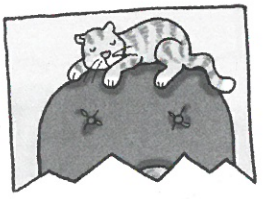
Yes, _____.

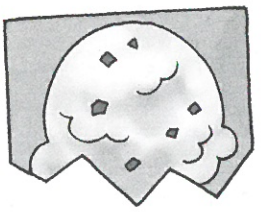
✓ Parent's signature: _____

Let's Review

A Match.

1.

2. 

3. 

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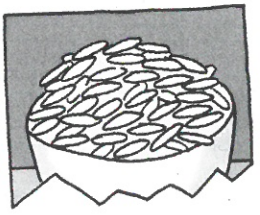
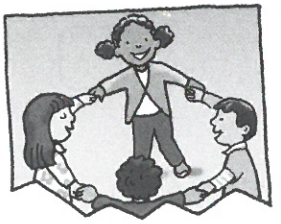
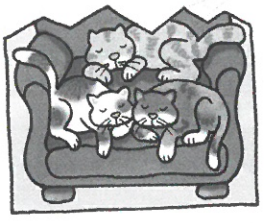
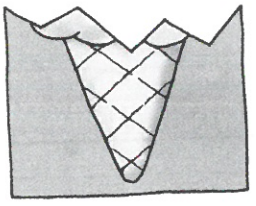
5. 

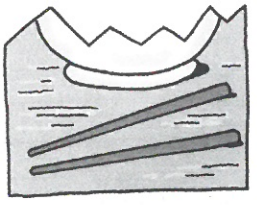
6. 



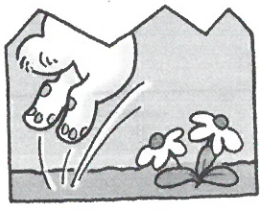
4 cats



ice cream



rice



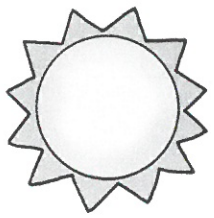
rabbit

skip

make a circle

The Weather

A Match and trace.

1. 

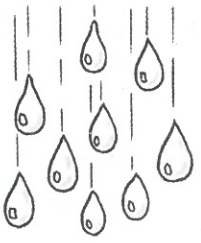
sunny

2.

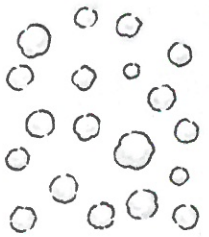
cloudy

3.

windy

4. 

rainy

5. 

snowy

It's rainy.

It's cloudy.

It's sunny.

It's windy.

It's snowy.

✓ Parent's signature: _____

Unit 7

My Body

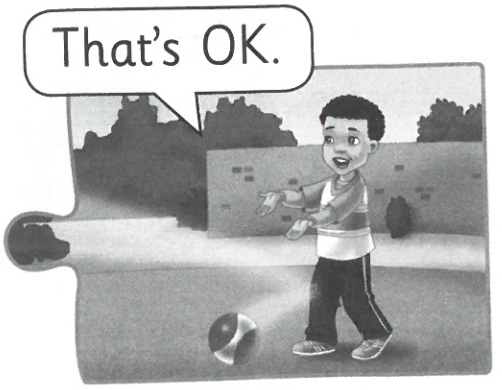
Let's Talk

A Match.

1.

2.

3.



B Match.

Clap your hands.

Stamp your feet.

1.

2.

3.

4.

5.

C Number.

1.

Sit down.

2.

Jump.

3.

Run.

4.

Skip.

5.

Walk.

☐

☐

☐

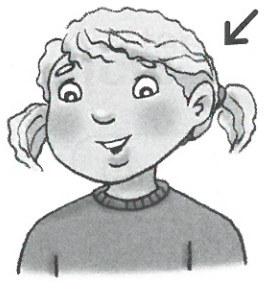
☐

☐

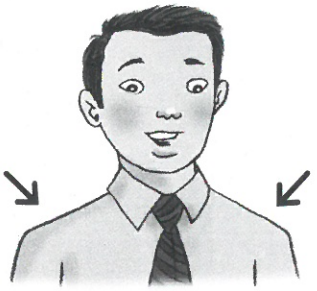
✓ Parent's signature: _____

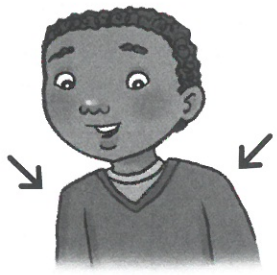
Let's Learn

A Circle.

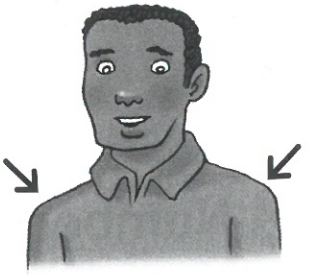
1. 

head



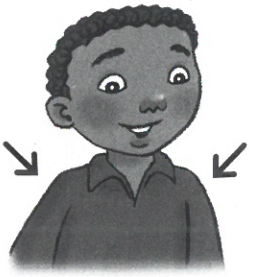
2. 

shoulders



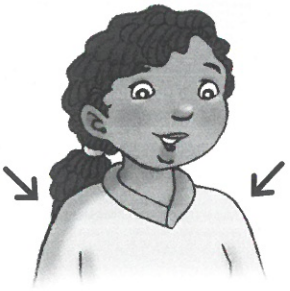
3.

knees



4.

toes



B Match.

1.

I can touch my knees.

2.

I can touch my shoulders.

3.

I can touch my head.

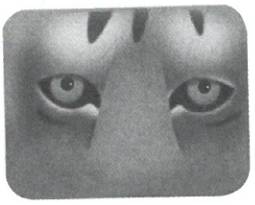
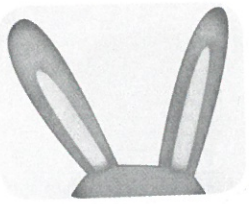
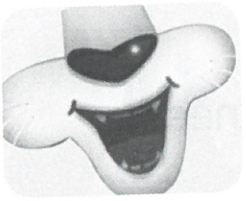
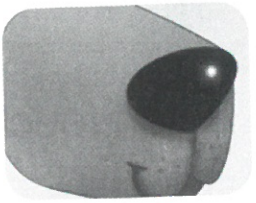
4.

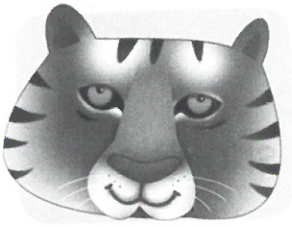
I can touch my toes.

✓ Parent's signature: _____

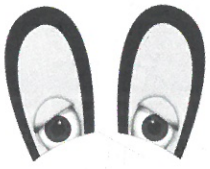
Let's Learn More

A Match.

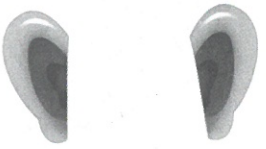
1. 
2. 
3. 
4. 



B Draw.



eyes



ears

mouth

nose

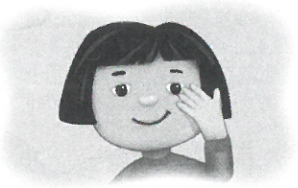
C Number and write.

What can you do?

1.

2.

3.

4. 

I can touch my ears. ☐

I can touch my _____. ☐

I can touch _____. ☐

I can _____. ☐

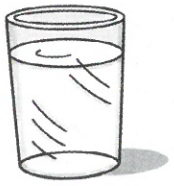
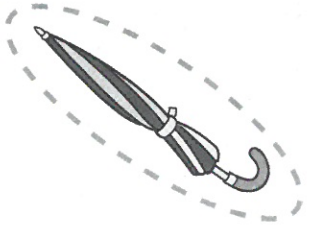
✓ Parent's signature: _____

Let's Learn to Read

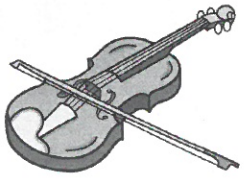
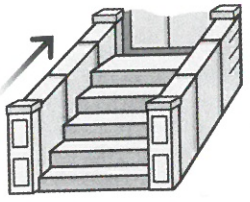
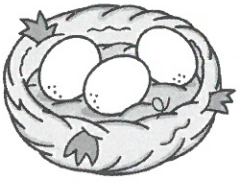
Phonics

A Circle and say.

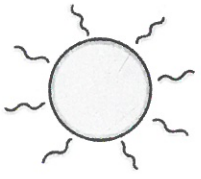
1. U

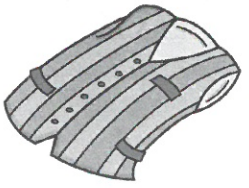



2. V

3. W





B Match and trace.

1. U

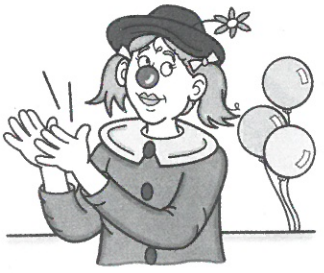
2. V

3. W

C Trace and say.

1. What can you do?
I can touch my toes.

2. What can you do?
I can clap my hands.



3. What can you do?
I can run.

4. What can you do?
I can jump.

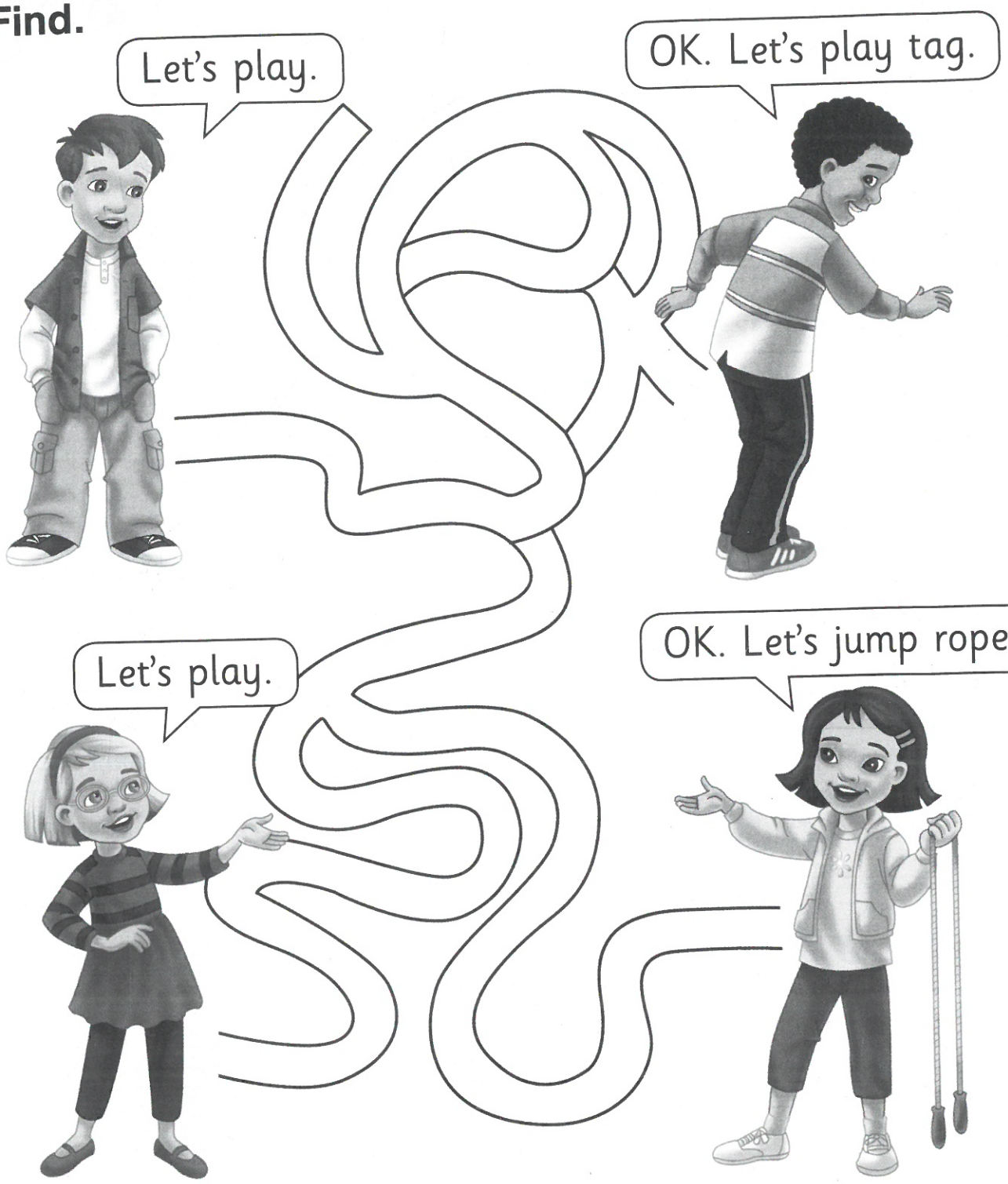
✓ Parent's signature: _____

Unit 8

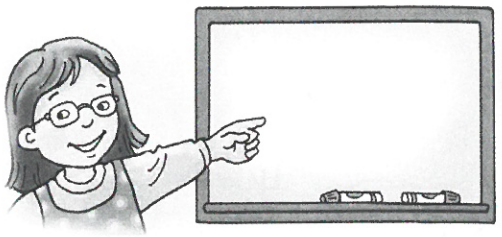
I Can

Let's Talk

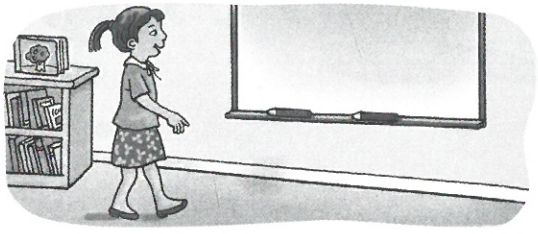
A Find.



B Trace.

1. 

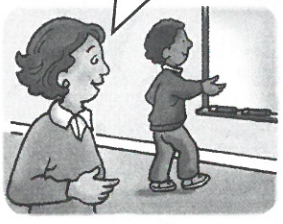
Point to the board.

2. 

Go to the board.

C Write ✓ or ✗.

1. Go to the board.



✗

✓

2. Point to the board.

Let's Learn

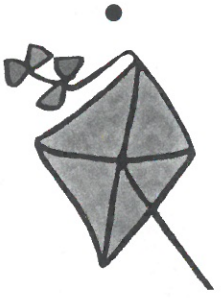
A Match.

1.

2.

3.

4.



fly a kite

sing a song

bounce a ball

ride a bicycle

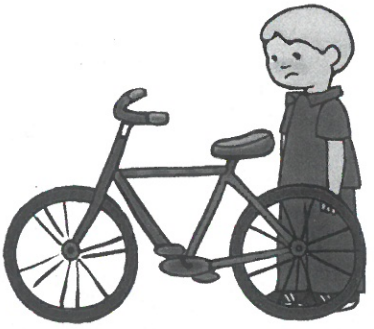
B Match and say.

I can . . .

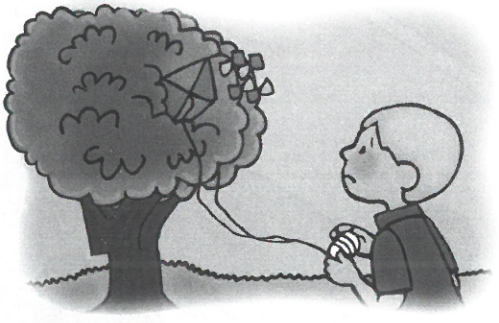
I can't . . .

1.

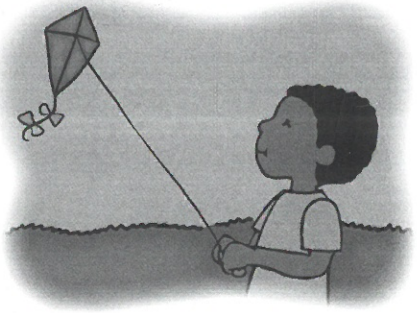
2.



3.



4.



✓ Parent's signature: _____

Let's Learn More

A Find and circle.

wink

smile

swim

dance

B Write and say.

Can you dance?

Yes, I can.

No, I can't.

1. Can you sing?

Yes, _____.

2. Can you wink?

No, _____.

3. Can you smile?

_____.

Phonics

A Draw.

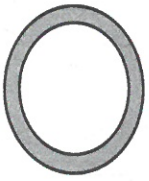
X x =

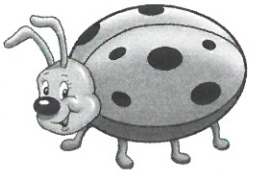
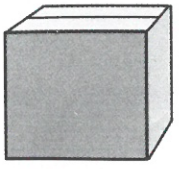
Y y =

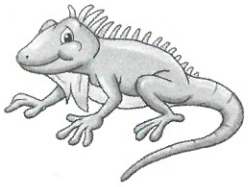
Z z =

Z N y B w k x L Y
p y c z x a F o
X f Q k j Y Z
h z b y H D i t S x

B Circle and trace.

1. X  fox

2. Y   yarn

3. Z  zebra

C Write and say.

1. I can wink.

2. I can't swim.

3. I can smile.

4. I can't ride a bike.

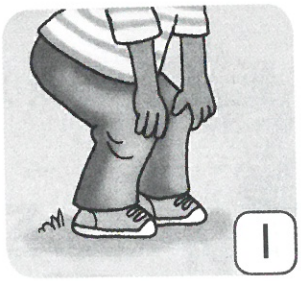
5. bounce a ball.

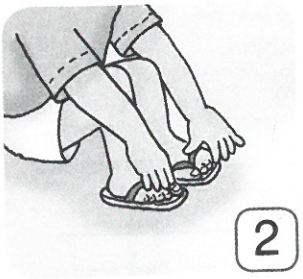
6. dance.

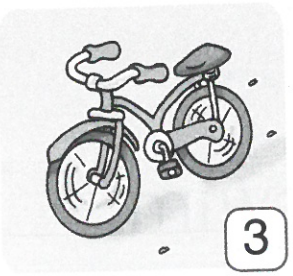
✓ Parent's signature: _____

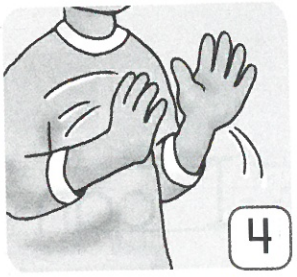
Let's Review

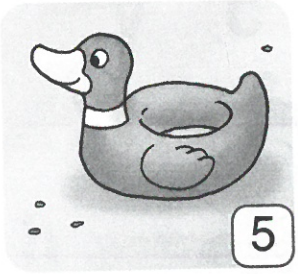
A Find and number.

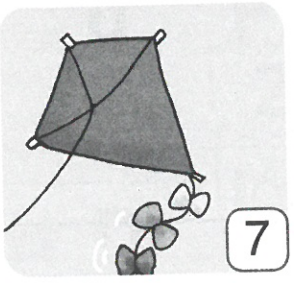


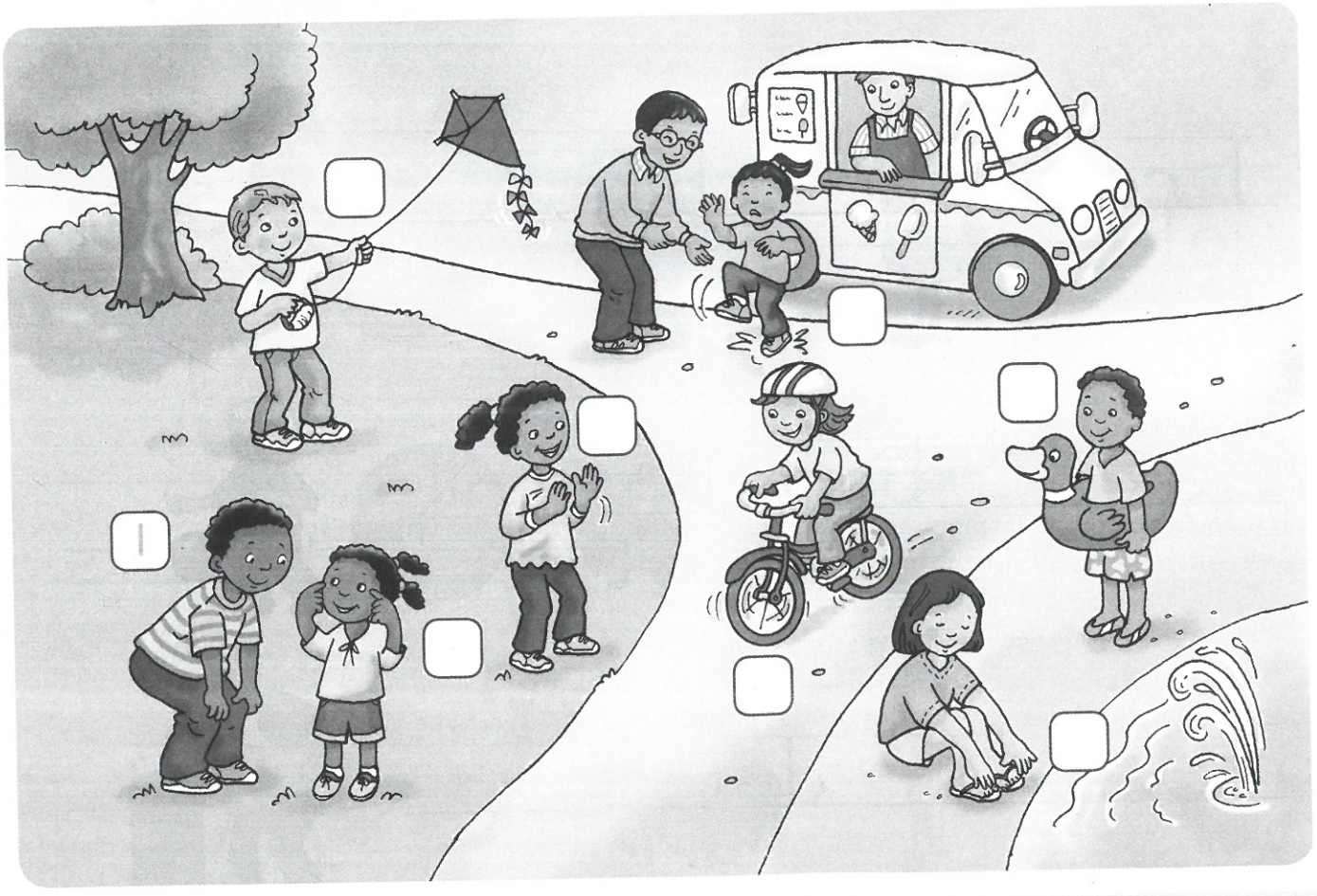








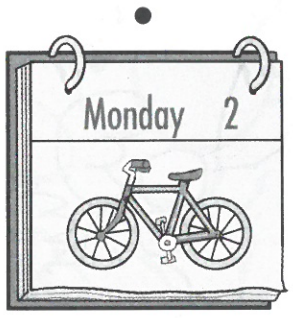


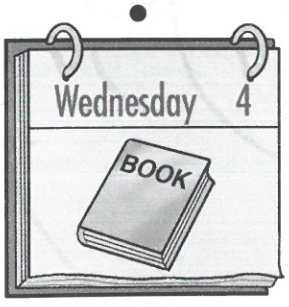


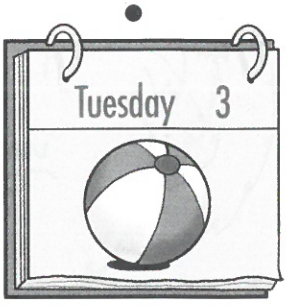
Days of the Week

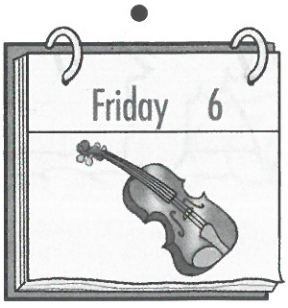
A Match.

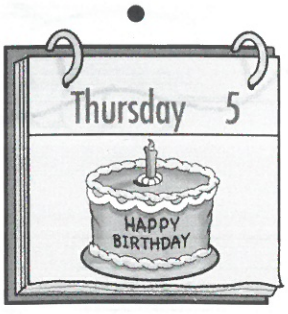
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7







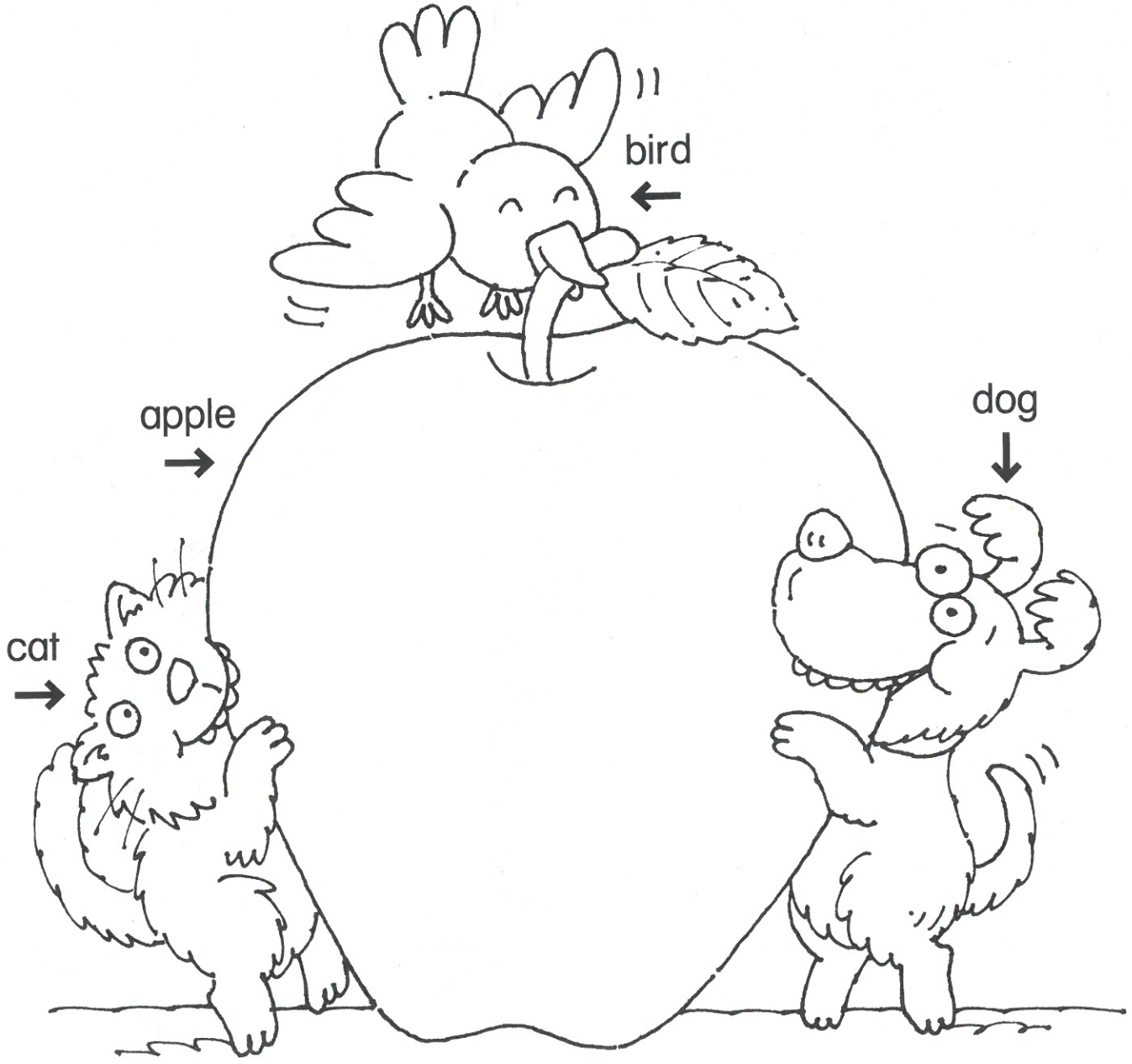




✓ Parent's signature: _____

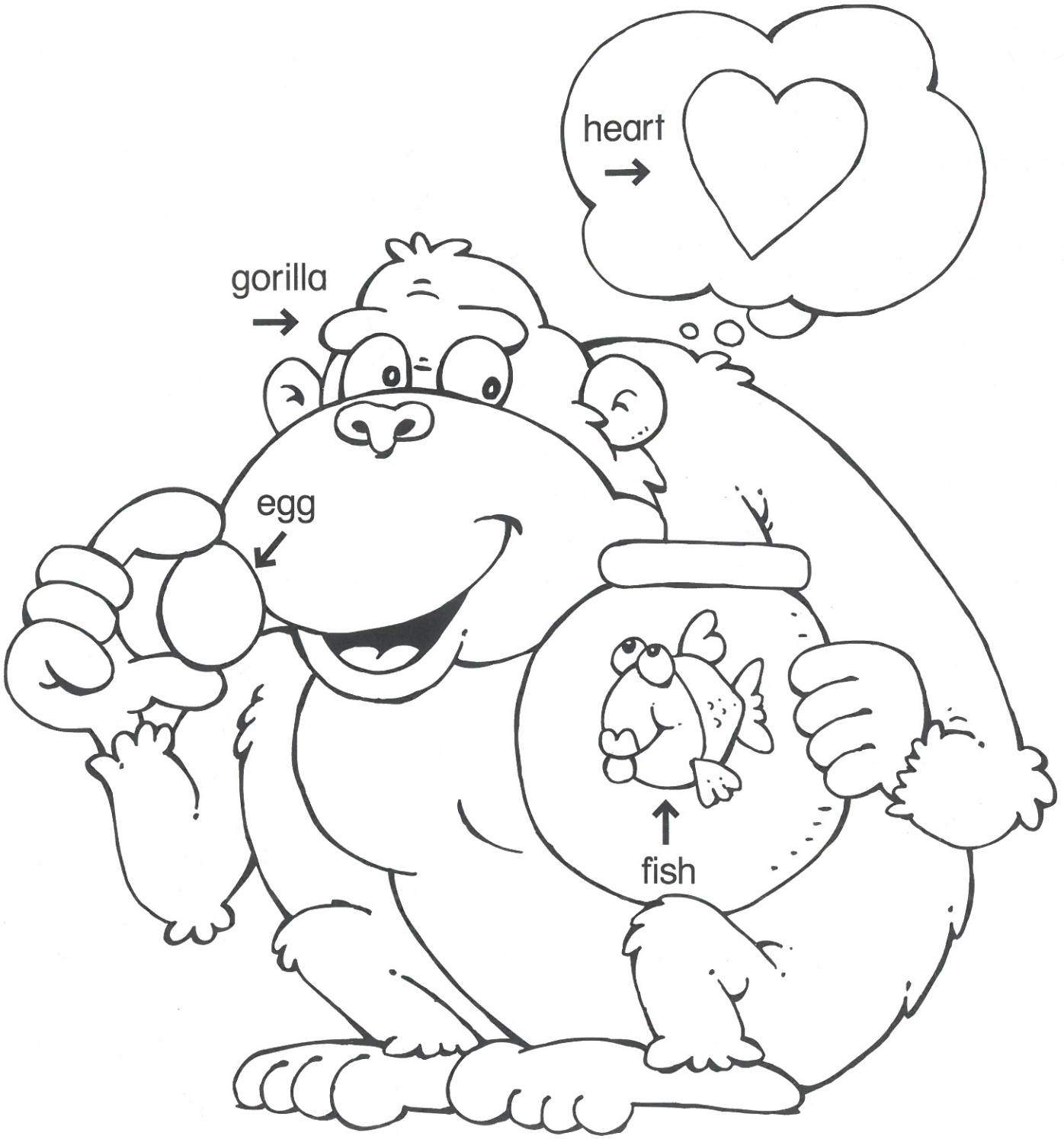
Alphabet Practice

A Color and trace.



A a B b C c D d

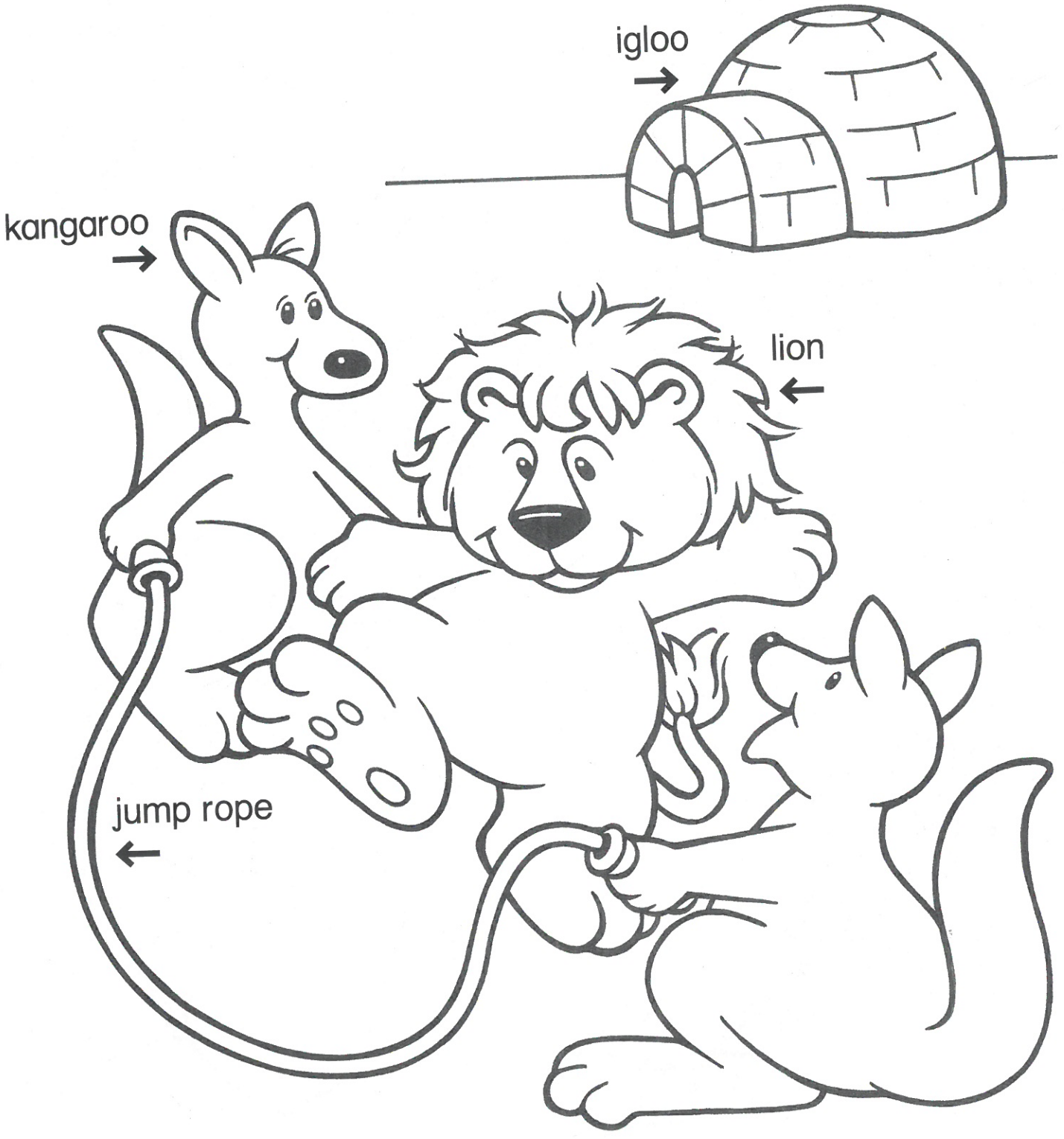
B Color and trace.



E e F f G g H h

✓ Parent's signature: _____

C Color and trace.



I i J j K k L l

D Color and trace.

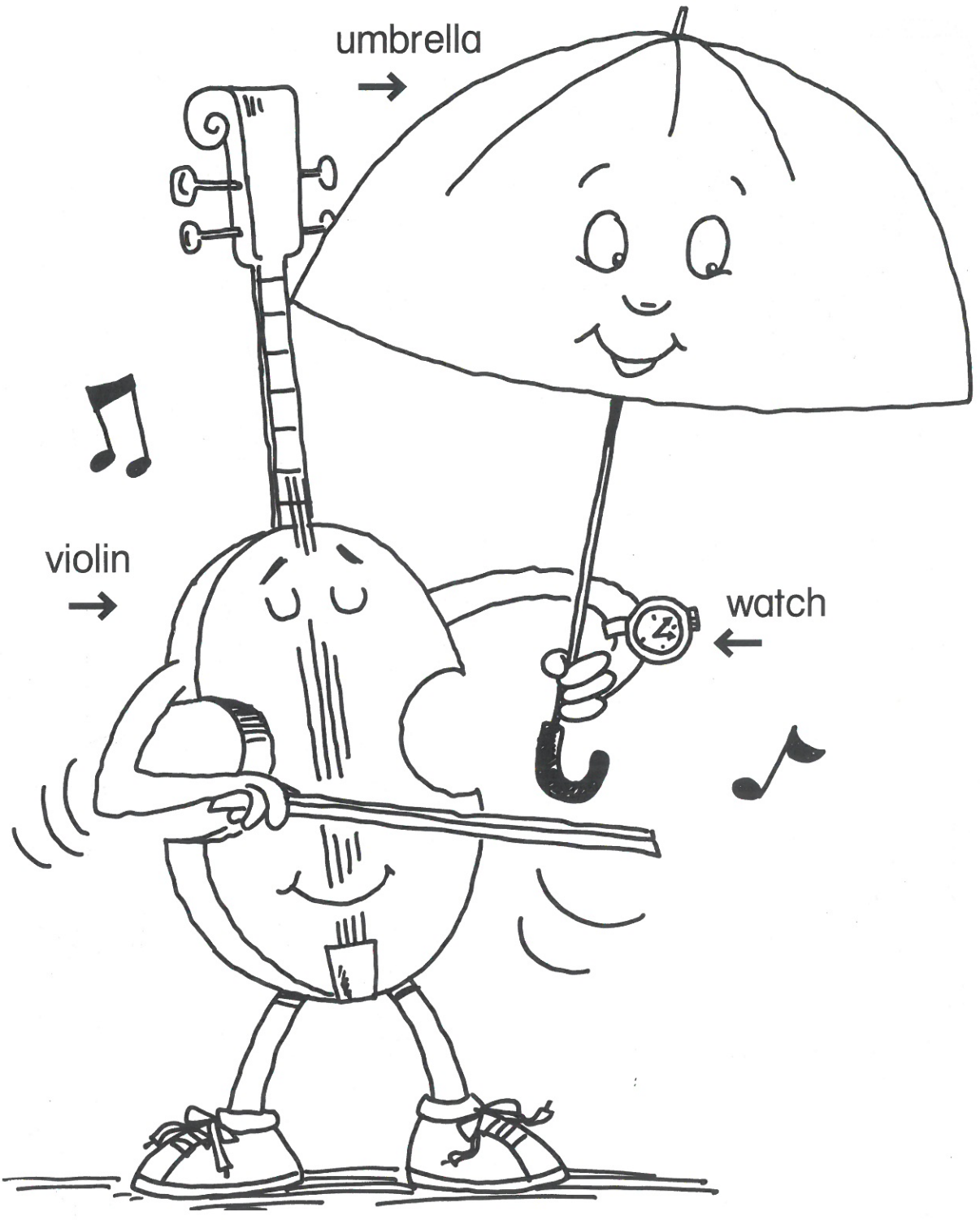
M m N n O o P p

✓ Parent's signature: _____

E Color and trace.

Q q R r S s T t

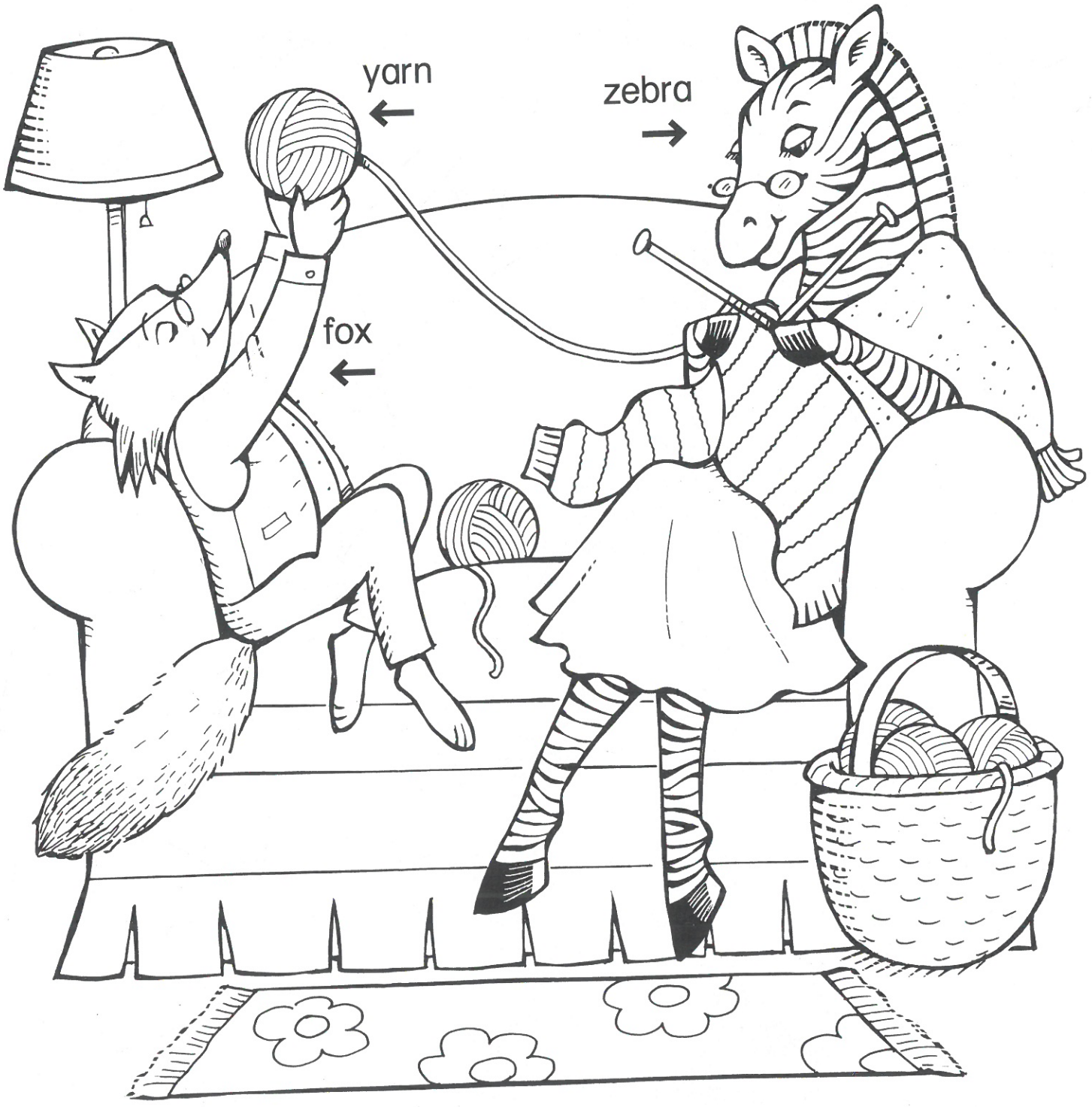
F Color and trace.



U u V v W w

✓ Parent's signature: _____

G Color and trace.



X x Y y Z z

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